

# AdvanceHE

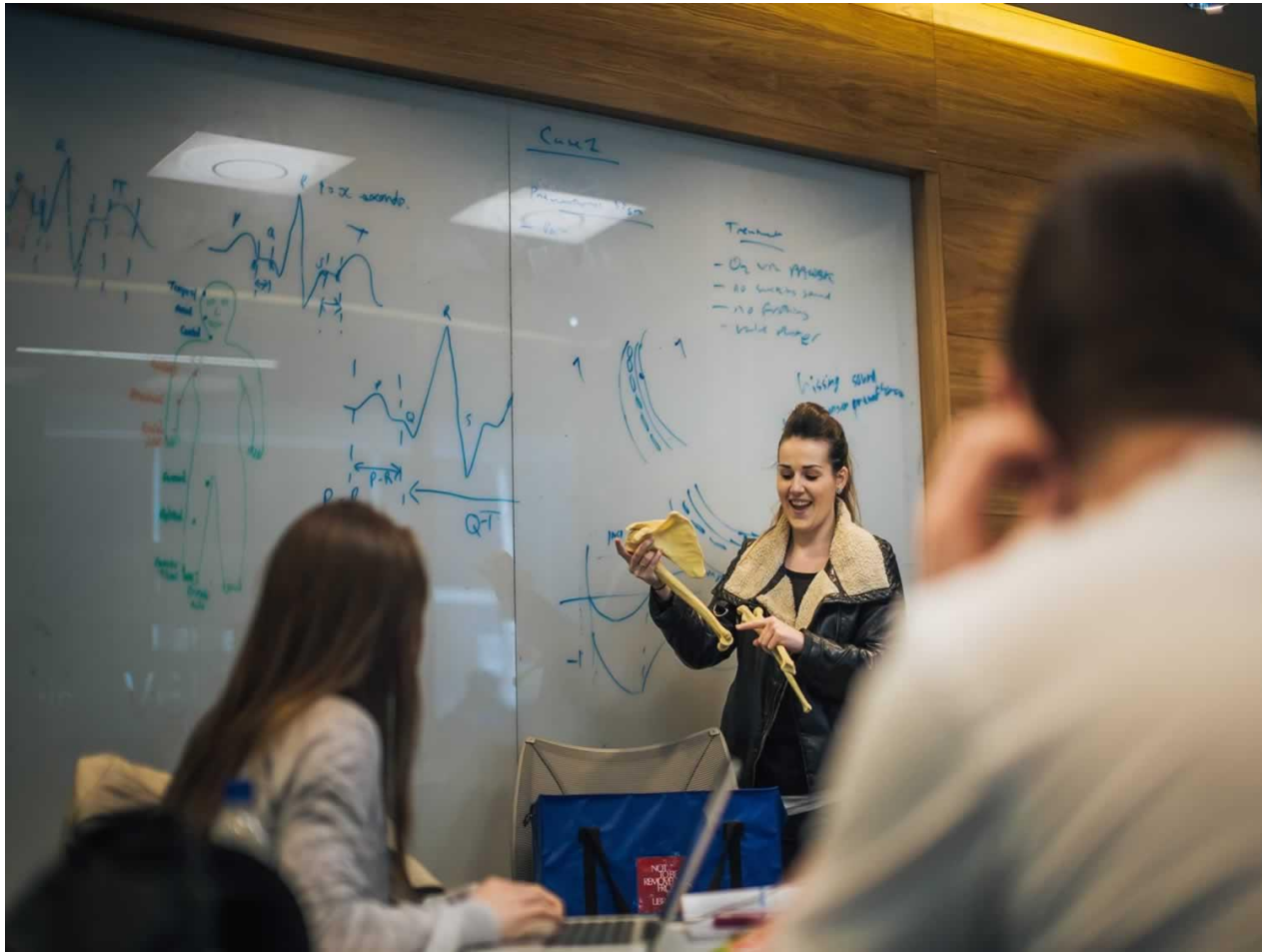




# Advance HE role in developing the TEF

Alison Johns, Chief Executive, **Advance** HE.  
Universities UK, 15 May 2018.

# Teaching Matters



# Predecessor organisations and the TEF

- ECU's concern to protect equality of opportunity
- LF's work with governing bodies on the governance implications of TEF/academic governance
- HEA as the champion of the enhancement of learning and teaching in UK more centrally involved in the *development* of the TEF.

# Raising the status of teaching

- UKPSF and individual recognitions
- UKPSF and accredited provision
- National Teaching Fellowship Scheme
- Global Teaching Excellence Award
- Collaborative Award for Teaching Excellence

# HEA's representative role

- HEA Chief Executive on DfE's TEF Delivery Group
- HEA representation on DfE's TEF Working Group
- HEA submissions to DBIS/DfE Consultations on the TEF



# PVC working group on the TEF

## Meetings with DBIS/DfE

- June 2016 on TEF assessment
- April 2017 on design of subject-level TEF
- Nov 2017 on subject-level TEF design
- 16 May 2018 on the subject level TEF consultation.

# Research on Teaching Excellence initiatives



Land & Gordon, Teaching Excellence Initiatives: modalities and operational factors

- Reviews and categorises the different conceptions of teaching excellence in use around the world.
- Reviews a range of operational issues.
- Proposes a framing tool for future teaching excellence initiatives, posing questions for the sector, for institutions and for faculties/departments

Gunn, V (2013), Considering Teaching Excellence in Higher Education: 2007-2013



# Research on TEF Year Two submission

ARC (2017) *Network Evidencing teaching excellence :  
Analysis of the Teaching Excellence Framework (TEF2)  
provider submissions* York: HEA

- Continuing debate about what constitutes teaching excellence
- More work needed on shared understanding of some key concepts
- Lack of systematic evaluation of impact

# AHE support on the TEF

- Training workshops, such as:
  - Preparing for subject-level TEF I: a guided reading of TEF workbooks.
  - Preparing for subject-level TEF II: how to write a strong TEF narrative.
  - TEF, social mobility and the student journey: the equality challenge.
  - Getting to grips with TEF: students, student engagement and the TEF.

# AHE support on the TEF

- Critical friend for mock TEF exercises and draft TEF submissions.
- Student analytics
- Benchmarking
- Equality audits
- Equality advice and guidance

# From our consultation – the practice of HE?

“The governance and management of the teaching, research, and outreach of universities, equipping students for the world and producing research that is impactful and advances knowledge, all of this being supported by strong professional services.”

# Advance HE – work to support you

- Recognising and improving teaching quality
- Implementing good governance
- Recognising and encouraging EDI
- Establishing strong leadership
- Establishing, protecting and developing reputation
- Responding positively to regulation

# Advance HE

Core:

- Advance HE - supporting institutions to put strategy into practice.

Contextual supporting scope:

- We harness and bring **HE focussed** expertise in leadership, governance, teaching and equality to help you deliver world leading teaching, research, outreach and student outcomes
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# **Advance** HE and the future of the TEF

- Provide thought leadership on the TEF
- Recognize excellence via awards and charters
- Staff and institutional development via consultancy.



For more information  
[www.advance-he.ac.uk](http://www.advance-he.ac.uk)  
🐦 @AdvanceHE

