



The Influence of Geopolitics on Cross-Regional Higher Education students from Bangladesh and Myanmar

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What is Geopolitics?

Geopolitics refers the studying of the states within country, its neighboring countries and the relationship with local and global situations. (Heffernan, 1998, cited in Dodds, 2004)

What is Higher Education (HE)?

Higher Education (HE) is a sector for operating numerous systems including education and research, for instance, the intercourse within the students and institutions at local and global levels. (Chankseliani ,2023)



How Geopolitics influenced on Higher Education sector?

Higher education is globally accepted as one of the international geopolitics' actors (e.g. Del Canto Viterale, 2018, cited in Casazar, 2023), for regional development.

The double increase of international students prove the influence of geopolitics on higher education. The UNESCO Report (2020) (ibid), describes the international students increase from 2.1 million to 5.5. million during 17 years (2001-2018).



How Higher Education is established and maintain in cross sectional areas?

Jain (2020,cited in Moscovitz, 2023) presents that investing in higher education is the statecraft to fulfil the goals of national geopolitical and economic goals.

Koch (2014, cited in Csazar, 2023) stated that some governments support to improve the geopolitics of higher education by substituting with dynamics changes like emphasizing state competitions.

Lee (2015) (ibid) described Higher Education leaders focus more on detailed strategies for recruiting international students and the higher education policy-makers make significant effort on the improvement of educational hubs.

What kind of challenges are faced in Higher Education (HE) mobility?

❖ Ranking

In planning for higher education mobility, the role of university ranking become essential. The competition based on soft power is the first challenge for HE. (Moscovitz, 20023)

❖ Territorial Policy

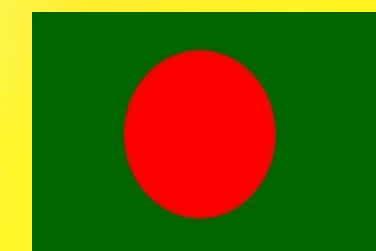
When the educators attempt to branch the HE in different sectors, the security, power and belongings of the host countries are the big challenges for HE. (Moisio, 2018, cited in Vlachou,2023)

❖ Pandemic

The global pandemic like Covid-19 take Disadvantage for HE sectors, especially the financial loss for a period of time (Veerasamy and Ammigan, 2022) (ibid).

Why do the students choose to learn higher education in a cross regional area?

- “I prefer higher education in cross regional area due to the common nepotism of local government and the standardized law of global government.” (John, UoB, Bangladesh)
- “I chose to learn higher education in a cross regional area because of the diverse specialized modules and the persuasive rankings of international universities.” (Ye, UoB, Myanmar)



Conclusion

To summarize, the branches of geopolitics: geostrategy, regional knowledge, economical state and applied political knowledge are the main factors that influence cross regional higher education in Bangladesh and Myanmar.

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