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Nicola Ingram is Professor of Sociology of Education and Director of the Education and Social Research Institute (ESRI) at Manchester Metropolitan University. Her research is focused on young people and social inequalities in education and work. She has published widely on these issues and her recent books include: Working-Class Boys and Educational Success: Teenage Identities, Masculinities and Urban Schooling (Palgrave MacMillan 2018); Educational Choices, Aspirations and Transitions in Europe (Routledge 2018); Higher Education, Social Class and Social Mobility: the Degree Generation (Palgrave MacMillan 2016); and The Degree Generation: Moving on up in the graduate labour market? (Policy Press, forthcoming). Nicola has been elected to the board of trustees of the British Sociological Association and sits on the academic advisory board of Network for Evaluating and Researching University Participation Interventions (NERUPI). She is also on the editorial board of three internationally leading sociology journals: the Sociological Review, Sociology and the British Journal of Sociology of Education.

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