



## **CGHE 2020 ANNUAL CONFERENCE – PARALLEL SESSION**

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### **Contributions of Japan's Higher Education as Public and Common Goods**

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Different from the presentation made in the CGHE 2019 annual conference which focused on reviewing prior studies in public good of Japanese higher education and the analysis of how the phrase is viewed by several government officials, institutional leaders, deans and professors in Japan, this study mainly inquiries into the activity of Japan's higher education as public and common goods based on main findings from semi-structured interviews with 16 policy makers, presidents of national professional associations, institutional leaders, deans and professors from contrasting disciplines, and other administrators from two different national universities in Japan. It also discusses roles of government and relations between government and higher education institutions. The study concludes by identifying main challenges Japan faces in relation to the contributions of its higher education as the public and common goods, and arguing the possible ways to optimise the contribution of Japan's higher education institutions to the public good and common goods at various levels.