

The contributions of study abroad to home countries: An agential perspective

30 May 2023



00:40:58 Simon Marginson: Colleagues please join the Q&A by indicating your question, or statement, in the Chat.

00:47:01 Jan Kercher (him, DAAD): Thank you very much for your interesting presentation, Yusuf! My question would be: What practical implications for host countries follow from your findings, in your view? I am from Germany and I work for the DAAD. We also discuss the question of brain drain related to international students coming to Germany. So I was wondering if you think that these worries about brain drain in the countries of origin are not really necessary from an agency perspective.

00:48:15 Mariza Tulio: A difficult question to be answered.

00:48:24 Rentauli Silalahi: Reacted to "A difficult question..." with 👍

00:49:23 Mariza Tulio: We had the same problem in Brazil. Now we have a new government we expected things get better.

00:50:38 Bakil Ghundol: Hello. Thank you for the interesting and informative presentation. From which lenses I can address the impact of the ongoing war in Yemen on the Yemeni international students and their study choice and destinations?

00:53:46 Jan Kercher (him, DAAD): Let me add the following question: In your view, are host countries at all responsible for the consequences of student mobility in the countries of origin? This especially relevant regarding the efforts of many host countries to convince international students to stay in the country after their graduation.

00:56:16 Furkan Uzan: Thanks very much for this great presentation Yusuf. I would like to ask a question about push factors that you mentioned. I think there is an important factor that influence the sphere as nationalism, whihc is secular-religious division. To what extent this was reflected in your data do you think? Sorry to miss if you alre dy mentioned. Thank you very much!

01:04:34 Nadiya Ivanenko: Thank you for your interesting talk! Is there any prospective to see international students / researcher to contribute more to the development of their home country when they are abroad?

01:04:50 Yusuf Oldac: yusufoldac@ln.edu.hk

01:04:58 CGHE Webinars: Thank you for joining us today. A recording of this session will be posted on the CGHE site:
<https://researchcghe.org/events/cghe-seminar/the-contributions-of-study-abroad-to-home-countries-an-agential-perspective/>

01:05:11 CGHE Webinars: Our next webinar, 'Internationalising the 'plural society': Alternative transnational higher education in Malaysia', will take place on Thursday from 2pm (UK). You can register here:
<https://researchcghe.org/events/cghe-seminar/internationalising-the-plural-society-alternative-transnational-higher-education-in-malaysia/>

01:05:13 Bakil Ghundol: Reacted to "yusufoldac@ln.edu.hk" with 👍

01:07:10 Ahmet Aypay: Thank you! It was very informative and thought provoking.

01:10:33 Mariza Tulio: Reacted to "Our next webinar, '1..." with 👍

01:10:55 Balasubramanyam Chandramohan: Yousuf, You seem to imply a strict binary between agency and structure. However, agency as a matter of an individual alone is problematic. If you consider the status of the individual as an evolving relationship between the Individual agency and the structure (external factors), expanding relationship (new family; children's education) or one where aging parents may force a reevaluation of individual agency. How do you accommodate family as a limiting structure? Should we carry out a longitudinal study to cover different stages/ages to enrich snapshot surveys that focus on a specific moment/stage in the life of the students who moved abroad.

Dr Balasubramanyam Chandramohan

01:12:43 Agung Nugroho: Thank you for your insightful presentation, Yusuf. One of your findings (the participants are willing to contribute but their environment do not quite support their contributions) echoes one of my discussions in my dissertation that overseas graduating academics are denied to provide their fruitful contributions due to some constraints, in my case, in Indonesian context, such as they are lack of supporting human resources, policies, and the cultural aversion, in my country to criticality.

01:14:40 Mariza Tulio: Thank you very much for this webinar. Very thoughtful.

01:14:40 Tugay Durak: Thanks Yusuf for the nicely articulated presentation

01:15:00 D Simmons Jendayi: Thank you! Insightful session

01:15:21 Alper Calikoglu: Thank you Yusuf, for this very informative presentation and discussion

01:15:24 Rentauli Silalahi: Thank you Yusuf. Thank you Simon. Very interesting and important presentation

01:15:27 Agung Nugroho: Thank you Simon and Yusuf! Sure, I will definitely come back...These seminars have been very crucial for my understanding of academic community

