

# The rise and rise of research in China: what does it mean for China and the world?

9 November 2021

The logo for the Centre for Global Higher Education is a red square with the text "CENTRE FOR GLOBAL HIGHER EDUCATION" in white, stacked in four lines.

00:43:36 claire callender: Please think of what questions you would like to ask Simon

00:43:50 claire callender: And write them down in the chat

00:44:26 philip altbach: Two questions.

00:45:11 claire callender: Great Phil - please write the questions in the chat function

00:48:33 philip altbach: 1. although 5% are native English speakers, English is the largest “second language” and seems to be the only internationally circulated academic language. Does this make a difference? What is the future of English in your view? and #2—does the fact that approximately 70% of doctoral graduates from China taking their degrees in the US (and also India) choose to remain in the US? Also, does the lack of East Asian Nobel prize winners in the sciences mean anything?

00:50:21 claire callender: Do you have some questions for Simon? And for Xin?

00:52:31 Emmanuelle Picaud: Do you know if China has big Publishers like Springer or Elsevier ? I've heard that some big Chinese Publishers are not only Publishers : some are real estates companies with publishing activities... it is really different of the western system. Did you studied this aspect of science in China ?

00:53:34 Victoria Strudwick: To what extent do you think the restrictions on academic freedom in humanities and social sciences cap China's overall potential for leadership in finding research solutions to interdisciplinary challenges (e.g. Global Sustainable Development Goals)?

00:53:54 Catherine Montgomery: What do Simon and Xin think about the potential increase in regionalisation in East Asian and South East Asian HE and Science? Will there be stronger regional cooperation, to the exclusion of US, Europe and UK?

00:54:16 Ronald Barnett: I wonder how extensive is the 'pluralisation' of research in China. It seems that there are limits - eg, State policies with respect to Hong Kong universities; closing down debate over Tiananmen Square; debate over State policies; and even debate over Marxism within China.

00:55:23 Yan Wang: Could you introduce how China cooperates with the other countries? are there any patterns for that?

00:56:51 John O'Regan: In 1989, the International Relations scholar Susan Strange identified four dimensions to hegemonic structural power in a world-system: production, finance, security, and knowledge. China is currently neck and neck with the US on production, but it is behind on the other three. As you note, the knowledge structure is almost entirely mediated in English. What does this say to you about China's potential to overtake the US global hegemony? Thank you.

00:58:28 yaqiao liu: Many thanks for your quantitative data and detailed analysis. I am wondering if you do the related research for those universities which are NOT in the list of project 211, 985 or double first class? Do you have any other findings? Many thanks for answering.

01:01:39 yaqiao liu: And to what extent, how do you think the rising of papers at top 5% make contributions to the development of higher education excluding International reputation. Thank you

01:02:15 Golo H: Massive changes in a short period. Who writes all these additional papers? How does the broader international orientation affect universities' relationships with their local stakeholders? What structures/ incentives does central government set to reward collaboration, outreach and excellent research ( however measured?)

01:04:55 Yushan Xie: Many thanks for Simon & Xin. Hope you could say a bit more on the indigenous issue. For Chinese scholars, how to better approach the complexities of ontology and epistemology that are not only influenced by the traditional Chinese schools of thoughts (though not in a very continuous way) but also deep penetration of Western influence.

01:09:50 CGHE Webinars: Thank you for joining us today. You can find a recording of this webinar via the CGHE website tomorrow morning:  
<https://www.researchcghe.org/events/cghe-seminar/the-rise-and-rise-of-research-in-china-what-does-it-mean-for-china-and-the-world/>

01:10:49 CGHE Webinars: Our next webinar will be on Thursday, 'Migrating through university: International students' migration journeys in Japan'. You can register here:  
<https://www.researchcghe.org/events/cghe-seminar/migrating-through-university-international-students-migration-journeys-in-japan/>

01:11:11 Victorița Trif: Congratulations! Thank you!

01:14:36 Erich Dietrich: Excellent presentations and discussion. Thank you.

01:14:36 Catherine Montgomery: Great seminar and a great discussion. Thanks Xin and Simon!

01:14:38 Yushan Xie: Thank you very much! Great presentation!

01:14:44 Yi Wang: Great work!!

01:14:45 Huiming Ding: Thank you!

01:14:46 Bernard Lee: Thank you so much, Simon and Xin! Excellent presentation!

01:14:47 tong meng: Thank you very much

01:14:48 McQueen Sum: Thank you!