

# Student agency in changing UK higher education, 9 December 2021



00:39:28 Simon Marginson: Colleagues it is time to come forward with questions for our speakers - or statements - please post these in the Chat to join the Q&A that starts soon

00:43:48 Simon Marginson: I have dozens of questions - please join me on the Q&A list

00:44:17 Kelly Coate: Thanks for these talks - very interesting. We have a partnership scheme with students that has been successful but it has raised some interesting tensions - particularly around the other roles that students take. Would like to ask your thoughts about these tensions between student roles.

00:44:45 Yushan Xie: Thank you very much Lauren & Hillary. I have a question regarding the differences regarding their agency among student groups (e.g., gender, race, SES backgrounds, etc).

00:46:05 C Sanger: Is this an aspect of a wider issue of the structures of governance at a sector and institutional level in (UK) HE?

00:46:12 Vimal Verma: Thank you very much Lauren & Hillary for the informative presentation. The use of 'voice' by student agency in higher education for personal and institutional development is dependent upon the way a student is financed?

00:46:13 Lynn Quinn: Lauren, can you talk a bit more about why there was an increased focus on QA since the pandemic.

00:48:28 Saumen Chattopadhyay: Lauren: I would like to know whether the office bearers of the students' unions are elected? In the Indian context Students' agency depends on diversity among the students' community. (b) does the agency depend on whether the university is a public funded or private funded one? 'cost recovery' changes the attitude of the institution towards the students' agency. (c) does the role depend on the governance structure which may vary across the universities? (d) it can also depend on the structure of the academic programme of the university? UG/PG vis a vis research programme? science and HASS. What is the scenario in the UK?

01:03:36 C Sanger: Perhaps students have inherited an aspect of the (now much reduced and constrained) role of trades unions?

01:11:12 CGHE Webinars: Thank you for joining us today. A recording of this webinar will be on the CGHE site tomorrow morning.

<https://www.researchcghe.org/events/cghe-seminar/student-agency-in-changing-uk-higher-education/>

01:11:50 Yushan Xie: Thank you very much Hillary & Lauren - very thought-provoking responses :)

01:12:11 CGHE Webinars: Our next webinar, 'The death of human capital? Its failed promise and how to renew it in an age of disruption', will take place on Tuesday. You can register here:

<https://www.researchcghe.org/events/cghe-seminar/the-death-of-human-capital-its-failed-promise-and-how-to-renew-it-in-an-age-of-disruption/>

01:14:29 Trif Victorița: Thank you!

01:19:22 Yushan Xie: Thank you all for the great discussion

01:19:50 Bernard Lee: Thanks a lot for the presentation and Simon!

01:19:50 Kelly Coate: Thank you - that was great!

01:19:50 Hillary Gyebi-Ababio: Hillary.gyebi-ababio@nus.org.uk is my email!

01:20:16 Lauren Bolz: My email is lauren.bolz@ctl.ox.ac.uk if anyone wants to get in touch as well!

01:20:34 Naureen Rahnuma: Great discussion - thank you.

01:21:05 Carmen Sepúlveda: Thank you!..

01:21:13 tong meng: Thank you so much!