

Navigating the labour markets: International graduates need more than credentials, 8 April 2021



00:21:16 Syed Farhan Shakeel: Hello Everyone, I'm Farhan, joining this presentation from Karachi, Pakistan

00:21:58 Hongwei Gu: Hi everyone, hope everyone is content today.

00:24:55 Gabriel Alfaro: yes, we can see

00:25:37 Soubin Sisavath: Hi, I am Soubin, joining this presentation from Hiroshima, Japan

00:40:31 Hongwei Gu: I note that there is current labour market problems facing international graduates today, what are the reasons to be concerned about these trends from the economic and social viewpoints?

00:46:45 Jisun Jung: Are these findings only from undergraduates? Would these findings be applied to postgraduate students as well?

00:48:22 Gabriel Alfaro: International students encounter many obstacles, even if they are proficient in skills and have qualifications. Communication skills seems to be translating in today's world to be able to speak English (I disagree with this view, but it seems reality). Most of the world's English speakers, are non native English speakers. There are intercultural themes at play here as well.

00:50:36 Soubin Sisavath: One of the issue for returning graduates is their locally-educated graduates...

00:51:37 Trif Victorița: How to developing skills as communication or collaboration to graduates in times of "turbulent environment"?

00:54:28 Hongwei Gu: Is there a cultural element at play , when international students try to go into the labour market and try find a job , and is it difficult for international graduates to acquire the skills they need to do their job?

00:56:00 Soubin Sisavath: Sorry, I accentually sent. I would like to say that, returning graduates are to compete with their locally-educated graduates for job at home, especially those returned from non-English speaking countries. In terms of language, we should consider those from English and non-English speaking countries.

00:57:47 Hongwei Gu: Is the crisis facing international graduates today consistute labour market failure?

00:58:55 Yuzhuo Cai: I like your categorisation of three kinds of social networks. How do you think this is related to Granovetter's strengths of weak ties?

01:03:16 Tracey Inverary: Brilliant question Jisun.

01:04:37 Soyoung Lee: What is your standpoint about the aim of higher education, should it improve agential capital alongside other capitals? How can having a set of capitals to be built during higher education be linked to agential self-formation? IF I understand correctly, it also seems that It seems that agency in your study is investigated in students' strategies to overcome limitations by using different capitals - isn't it also assuming deficiency, inferiority among international students?

01:07:11 Monika Jaiswal-Oliver: Can we get the slides.

01:08:07 CGHE Webinars: Yes Monika, the slides will be posted on the CGHE site in the next 24 hours.

01:08:23 Monika Jaiswal-Oliver: @CGHE thank you so much

01:08:32 Bridget Middlemas: it's great to hear Gabriel Alfaro talking about the Erasmus scheme in Europe, I think this scheme is a huge benefit for those students who are able to participate. We also need to remember those who cannot participate (due to funding, family commitment etc) and make sure they also have an opportunity to develop an international understanding of their subject areas / their future professions.

01:10:51 Sanfeng Miao: Do you think international graduates need to accumulate more capitals than domestic graduates to secure employment in the host country? Speaking from my experience with the job market in the US, a lot of employers favor those without "visa problems".

01:14:51 CGHE Webinars: Thank you for coming today everyone. A recording of this webinar will be on the CGHE site tomorrow morning: <https://www.researchcghe.org/events/cghe-seminar/navigating-the-labour-markets-international-graduates-need-more-than-credentials/>

01:15:25 Phuong Quyen Vo: Thank you so much, Simon!!!

01:15:31 CGHE Webinars: Our next webinar will be on 'Still unwieldly, male, pale and stale? Isomorphic influences on English university governing bodies'. You can register here: <https://www.researchcghe.org/events/cghe-seminar/still-unwieldly-male-pale-and-stale-isomorphic-influences-on-english-university-governing-bodies/>

01:22:34 Cristina Carvalho: Thanh and Simon, thank you so much for offering us this very interesting her theoretical approach and research

01:22:36 Hongwei Gu: Thank you

01:24:46 Bridget Middlemas: An excellent webinar, thanks Simon, & to Thanh for giving us such a rich overview of this important topic. Let's remember that all our students need to

develop these core skills and competencies, whatever their ethnic / national / social backgrounds!

01:27:23 Yulia Shumilova: Thank you Dr. Pham, I am a fan of your research!

01:27:42 Gabriel Alfaro: Thank you Prof. Pham. Thanks Simon.

01:27:43 Bernard Lee: Thanks a lot, Simon and Thanh!

01:27:44 Monika Jaiswal-Oliver: Thank you Thanh Pham I would like to connect with you as I am starting my Phd on similar topic.