

# Towards 'Decolonizing' Curriculum and Pedagogy (DCP) across Disciplines and Global Higher Education Contexts: A Critical Synthesis, 30 September 2021



00:19:49 CGHE Webinars:

<https://journals.sagepub.com/doi/abs/10.3102/00346543211042423#abstract>

00:21:14 Simon Marginson: It has been a brilliant eight-part CGHE series on racism and decoloniality in global higher education, due to wonderful speakers from who we have learned a lot, and equally wonderful participation from across the world. We all owe sincere thanks to David, Natasha and Solomon who have made all of this happen.

00:23:07 CGHE Webinars: For attendees that have come to at least six webinars of the eight in the series, we will offer a certificate of participation on request. You

will just need to drop a note to [researchcghe@gmail.com](mailto:researchcghe@gmail.com)

00:25:38 Rina King: Where could we find the recordings please

00:27:13 CGHE Webinars: All of the past recording from the series can be found here: <https://www.researchcghe.org/events/archive/>

00:29:08 Vickie Crockett: Hhhhmmm,,, all colonizers

00:29:40 GUIA CALICDAN-APOSTLE: I agree, Vickie!

00:45:06 Michael Woolf: Drive towards "internationalization" would seem to contradict the dynamics of decolonization

00:45:32 Vickie Crockett: This is a phenomenal resource for me. I am currently conducting research at UCL on racialized practices in K-12 education and curriculum development

00:46:17 Vickie Crockett: Thank you so much for this. Looking forward to listening to the other webinars in the series

00:47:02 David Mills: As the presenters move to discussing their review, I would like to encourage everyone to think about possible questions and comments for the presenters. I would particularly encourage students to come forward, and anyone who has been involved in DCP initiatives to share thoughts and questions.

00:51:28 Arif Zaman: is this only available via a paywall?

00:51:31 Arif Zaman:

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00:52:45 David Mills: More questions and thoughts welcome please..

00:52:51 Arif Zaman: does not the discipline of business urgently need its own DCP agenda?

00:54:04 Vicki Trowler: Did the lit review consider ideological bases

00:54:49 Sadia Ashraf: Question: is it possible for decolonisation processes to sit under the umbrella of (Equality, Diversity & Inclusion) EDI initiatives? Some HE institutions are taking this approach, whereas others are separating decolonisation initiatives of the curriculum from integrating EDI initiatives.

00:55:11 Vicki Trowler: oops - hit "send" too soon - Did the lit review consider the ideological basis that informed the different positions, eg across geography, discipline, etc?

00:56:49 Nasra Hersi: I'm a student who works as a consultant on how embedded inclusion in the curriculum at my university.

How can science/stem course change and decolonisation their material especially those within a regulatory body (royal society of biology etc)

00:56:53 Nasra Hersi: ?

00:57:13 Solomon Zewolde: I believe there's a need to build a greater global platform to take the fight against decolonizing the curriculum and pedagogy forward; part of the resistance you mentioned comes from the HIs in the global south; can we work with scholars and institutions from the global south on decolonizing the curriculum and pedagogy there

00:57:22 Renee Bowling: Great question Sadia - I am also interested in the location of decolonization practice between DEI and its connections to global learning/citizenship

00:57:44 Lara Karasselos: How can we balance a widening participation agenda in seeking to give more students access to 'powerful knowledge' while at the same time disrupting or decolonising this knowledge?

00:57:53 Kunwar Jee Sinha: Hi

00:59:55 Ola Aralepo: Who would decide what knowledge is included/excluded in DCP?

01:00:01 Eliel Cohen: To what extent do you identify that decolonisation is fighting against ongoing processes of colonialism, as well as just legacies of past colonialism?

01:00:01 Elizabeth Bowker: I am a Lecturer in the business school at the University of British Columbia, I'm happy to talk about the decolonizing work we've been doing for several years now.

01:00:30 John O'Regan: With regard to the language of DCP (English dominated) and the geopolitics of knowledge production (also English dominated), to what extent did you

consider linguistic injustice alongside epistemic injustice? Did you take note of the kind of English that predominates in the geopolitics of knowledge and of the linguistic gatekeeping that occurs?

01:03:38 Penny Welch: Brilliant presentation that is really useful for practice.

01:03:59 Balasubramanyam Chandramohan: What has been the response of funding regimes such as Research Excellence/Teaching Excellence Frameworks in different countries to decolonised pedagogy/curriculum as part of innovation in their units of assessment?

01:04:01 Elizabeth Bowker: In Canada today is the first time we've had a national holiday for Truth and Reconciliation with Indigenous People.

01:04:36 Michael Woolf: This collection may be of interest: <https://info.capa.org/capa-empires-of-the-mind-publication-9>

01:06:47 Vickie Crockett: Thanks, Michael! Great tool!

01:07:06 Arif Zaman: the Caribbean and the Pacific (ex. Australia and new Zealand) are almost always excluded - this is where the ACU has great value in bridging to a more inclusive conversation and around social change: <https://www.acu.ac.uk/our-members/>

01:07:37 solomon zewolde: Thanks, Michael for sharing that.

01:09:44 David Mills: The next round of questions will be from Lara, Ola and Eliel..

01:09:50 Elizabeth Bowker: In Canada, decolonization is linked very closely to land rights.

01:10:12 mutia Alnimrat: decolonisation affected all sectors of life in many parts of the world not only education.

01:10:27 Anoud Abusalim: Thanks for a very interesting and informative presentation.

I agree about the crucial points about geography and disciplinary differences. I am curious to learn if, in your review, location impacted knowledge construction and production across STEM disciplines, for example. I am also curious to see if the answers differ according to locations because they may signal different problems in the equity of knowledge construction and the geopolitics of academic writing.

01:10:28 Vickie Crockett: Thanks for that Arif! Being connected to such a rich environment for this work is exhilarating!

01:10:48 mutia Alnimrat: thank you for raising this issue

01:13:00 CGHE Webinars: Thank you for joining us today and throughout this special series, 'Racism and Coloniality in Global Higher Education'. You can watch this webinar via the CGHE site tomorrow morning: <https://www.researchcghe.org/events/cghe-seminar/towards-decolonizing-curriculum-and-pedagogy-dcp-across-disciplines-and-global-higher-education-contexts-a-critical-synthesis/>

01:13:28 CGHE Webinars: You can find the other webinars in the series here: <https://www.researchcghe.org/events/archive/>

01:13:40 Arif Zaman: STEAM and STEM

01:13:44 Michael Woolf: Thank you for these valuable discussions

01:13:48 CGHE Webinars: Further discussion and resources can be found on Padlet:

<https://padlet.com/trevortreharne/97yk98jrjdw4dx34>

01:13:50 Nasra Hersi: Stem in my university is 80% Bame /poc

01:14:06 Nasra Hersi: But everything is around whitness

01:14:23 Jo Kukuczka: This has been absolutely fascinating - thank you ever so much - for sharing knowledge and Q&A :)

01:14:26 Iram Sammar: Thank you for this excellent and concise presentation. I particularly appreciate your call for international/global intersection to merge ideas.

01:14:34 Dorthe Staunæs: Riyad Shahjahan; did you write about the STEM issues somewhere. It is extremely interesting?

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01:15:33 CGHE Webinars: Our next webinar will be on Tuesday, 'Internationalization of curriculum in English-medium instruction programs at Japanese universities: evolutions in pedagogy in the era of the 'New Normal''. More details here:  
<https://www.researchcghe.org/events/cghe-seminar/internationalization-of-curriculum-in-english-medium-instruction-programs-at-japanese-universities-evolutions-in-pedagogy-in-the-era-of-the-new-normal/>

01:16:23 John O'Regan: Thanks for an interesting paper and discussion. Have to go now. All the best to everyone on the call.

01:16:29 Arif Zaman: see little known UNESCO decision on STEAM (2016), one of the last acts of the Obama-Biden Administration which they mobilised support for at UNESCO:  
<http://unesdoc.unesco.org/images/0024/002446/244639e.pdf>

01:16:39 CGHE Webinars: "Decolonizing" Curriculum and Pedagogy: A Comparative Review Across Disciplines and Global Higher Education Contexts:  
<https://journals.sagepub.com/doi/abs/10.3102/00346543211042423#abstract>

01:16:55 Cristina Carvalho: Congratulations all, for the think-provoked presentation and main conclusions and debate in the last webinar. The Decolonizing series has been wonderful!

01:17:49 Jones LIKA-UFPE Brazil: Excellent webinar, thank you

01:17:58 Dorthe Staunæs: Thank you for this great talk to the three of you and for the series as such! Thanks!

01:18:46 Andrea Rizzotti-FLACSOArgentina: congratulation for this series! hope we can continue working on this matter!

01:18:51 Victorița Trif: Thank you!

01:19:06 Inga Belousa, Latvia: Thanks, very inspiring and challenging indeed! Paldies!

01:19:18 solomon zewolde: Riyad, Annabelle, and Kirsten, thank you so much for such an outstanding webinar!

01:19:19 Heather Stewart: Thank you for this research and discussion. Having insight into the language and the framing is a necessary key to unlock further understanding.

01:19:35 Ola Aralepo: Thanks Kirsten

01:20:13 Victoria Ibezim: Thank you

01:20:20 Vickie Crockett: This has helped to add some powerful additional perspectives to my research. Thank you all so much.

01:20:25 Kunwar Jee Sinha: Most welcome

01:20:32 Simon Marginson: absolutely right David

01:20:34 mutia Alnimrat: thank you .

01:20:55 solomon zewolde: Spot on, Riyad!

01:21:07 Benezet Rwelengera: Great session. Thanks

01:21:10 Sadia Ashraf: Thank you all

01:21:11 Arif Zaman: great webinar

01:21:12 Eliel Cohen: fantastic, thank you.

01:21:12 Laura Wetherington: Thank you!!

01:21:13 Vicki Trowler: thanks so much!

01:21:14 Ann-Marie Houghton: Thank you for a stimulating discussion

01:21:16 Vickie Crockett: Phenomenal session

01:21:17 Patricia Gilbert: Thank you all.

01:21:17 Poppy Carter: Thank you!

01:21:20 GUIA CALICDAN-APOSTLE: Excellent! Thank you!

01:21:20 Javid Mussawy: Wonderful session. Thank you

01:21:22 Ola Aralepo: Fantastic session - thanks all!

01:21:23 Sentwali Bakari: Thank You!

01:21:25 Elizabeth Bowker: I love that you ended on such a great question! Thank you so much.

01:21:29 Arif Zaman: how do we access the padlet?

01:21:31 Amardee Kumar: Thank you !

01:21:35 Sudhir Kumar Yadav: Thank you

01:21:35 Renee Bowling: Thank you!

01:21:36 Ahmed Al Matani: awesome presentation