

Whither the Academic Profession?

27 April 2021



00:41:53 Rosemary Deem: The presentation refers mostly to the UK sample and to Australia (both highly marketed HE systems with many international students, which have not dealt particularly well with Covid). Can these trends also be applied to other less marketised HE systems?

00:44:21 Hong Bui: @Rosemary: It may not. There is an opposite trend in Vietnam. Possibly because students can't travel and they study at home instead.

00:44:49 Hongwei Gu: With boundaries shifting in the academic profession, how is it meeting the expectations for relevance going forward into the future?

00:46:20 Simon Marginson: questions please!

00:48:41 Vincent Carpentier: What might be according to you the driver(s) of the renewed social contract? Institutions, mission groups, govt, unions?

00:52:13 Charles Bland Tomkinson: With casual, short-term, contracts, an institution can also reduce pay between contracts!

00:55:47 David Mills: This question of who benefits from - and who sustains - precarity is key. To what extent is it driven by the rising provision of doctoral education, again, demand-led?

00:57:29 Charles Bland Tomkinson: There is an assumption that the response to Covid has been coherent - my observation is that it has largely been a "headless chicken" approach.

00:58:20 Adam Matthews: Was there anything in your data around academics feeling (un)attached to universities and becoming more freelance, creating their own 'brand'? Maybe working both inside and outside academia?

00:58:32 Hongwei Gu: Thank you

01:02:23 Suhaili A Jalil: If precarity is the result of marketisation of higher education, would academics in emerging HE hubs in face similar risk? How could this be better managed?

01:04:41 Charles Bland Tomkinson: Actually Association of University Teachers!

01:04:56 David Mills: It was originally called AUL..

01:05:23 Gwyneth Hughes: Did you find evidence of informal academic citizenship e.g mentoring, supporting others in a team or helping colleagues who are ill or stretched and might awareness of the wellbeing of others have increased with COVID?

01:05:27 Taru Siekkinen: We conducted a small project in Finland on professors' recruitments and found out that as tenure track recruitments have increased in universities, the share of men and international academics has increased in those tt-recruitments. Any similar development in UK?

01:06:03 CGHE Webinars: Thank you for joining us today. A recording of this webinar will be on the CGHE site tomorrow morning: <https://www.researchcghe.org/events/cghe-seminar/whither-the-academic-profession/>

01:06:53 CGHE Webinars: Our next webinar will be on Thursday: 'Education Cities' to Transnational Education Zones. You can register here: <https://www.researchcghe.org/events/cghe-seminar/education-cities-to-transnational-education-zones/>

01:08:10 CGHE Webinars: Just two weeks until the CGHE Annual Conference 2021: Remaking higher education for a more equal world, on 11-12 May. You can view the agenda and register here: <https://www.researchcghe.org/events/cghe-annual-conference/cghe-annual-conference-2021-remaking-higher-education-for-a-more-equal-world/>

01:19:58 CRISTINA CARVALHO: Thanks all! Really nice webinar!

01:20:02 Mary Wilson: Very interesting conversation. Many thanks for the opportunity to listen and learn.

01:20:08 Bernard Lee: Thanks a lot, Simon and speakers!

01:20:33 Hong Bui: Thank you Simon and all speakers.

01:20:33 Katerina Machovcova: Thank you!

01:20:40 Brigita Kukjalko: Thank you very much! The presentations and discussions were very insightful. Brigita Kukjalko, the Latvian Ministry of Education and Science