

What are the outcomes of higher education? A cross-cultural dialogue between the Anglo-American and Chinese worlds, 25 November 2021



00:35:06 Michael Woolf: This not a proper question but a comment which perhaps the speakers might wish to consider: is there such a thing as an Anglo-American perspective? It may be too simplistic to link the Anglo and the American approaches. Within the USA, there is also so much diversity (ideological, functional, religious etc etc) that the concept even of an American approach is too broad. I also think of distinctions such as public-private, historical origins (Land Grant, HBCUs etc). We might also consider the collision between vocational emphasis and liberal arts objectives, as well as the conflicting political pressures upon institutions. Apologies for such a long-winded ramble. Thank you for raising such a fascinating topic. Michael Woolf, CAPA: The Global Education Network.

00:36:06 Peter Scott: How is the extraordinary extension of State power over UK universities, and accompanying politicisation, consistent with the idea that in the Anglo-American (doubtful about that linkage - not much in common apart from language) imaginary with its - supposed - primacy of the individual and limited State?

00:38:26 John Holford: I would add to Michael's point that while Simon has presented some kind of diachronic discussion in relation to China, the discussion of Anglo-American thinking is pretty much based on the situation now. Thinking about the nature of the "public" - including in HE - has varied over time, not least over the 20th century

00:38:45 Victorița Trif: Congratularions!

00:39:33 Doria Abdullah: inspired. congrats Prof Simon and Dr Lili!

00:40:24 Bertha Kibona: This is fascinating, Thank you

00:40:36 Shailendra Raj Mehta: I would like to ask a question about Academic Freedom, the sine qua non of intellectual life. It comes rather late, in Europe - in the late 18th century and early 19th century. In China, by contrast it has always been circumscribed. By contrast, as Max Weber noted a hundred years ago, India had nearly full academic freedom for a very long time. I would love to hear more about this from the speakers. Thanks. Shailendra Raj Mehta.

00:40:48 David Law: Following previous comment about diversity in US HE, might I add that there is also much diversity in the HE system in China. With such a huge growth in number of institutions and participants (APR) how could it not be so? I see big distinctions between

high status MoE institutions and Provincial level higher vocational colleges (especially those that have origins in minban).

00:42:01 Dan Zhang: quite interesting research for Chinese culture of “tianxia” and collectivism ! thanks for sharing !

00:47:18 yaqiao liu: Dear all, it’s so nice to meet you all there. I echoed that China had referred to many Anglo- American approaches to build its higher education system. In recent years, China has been encouraging recruitments of faculty members who gain their degrees overseas, together with other internationalization approach. I have an open question. What do you think the future of higher education in China will be? what changes do you think the internationalization of faculty would bring change in higher education. I hope it makes sense. Many thanks.

00:49:21 Amardeep Kumar: Thank you Simon and Lili for comprehensive presentation on Anglo American and Chinese idea of higher education!

00:54:44 Victorița Trif: The idea of “whose knowledge is legitimated, valued and respected” is very interesting for the comparisons between Anglo American and Chinese higher education.

01:01:29 Mozhu Zhang: Thank all presenters for the inspiring thoughts! I have a question for Dr. Simon Marginson and Lili Yang about the joint-venture universities in China, in particular the educational value of global citizenship. As a student studying at a joint-venture university in China, I have been immersed in a multicultural community with a mission to shape every community member as a global citizen. I am impressed by your research topic about individualism and collectivism. I am wondering how do you think about the value of global citizenship in institutional collaborations in higher education. Thanks!

01:02:15 Susan Robertson: Do raise a hand if you have a question or post a question in the chat.

01:04:01 Ronald Barnett: We should be careful not to treat 'the West' and 'Anglo-Saxon' as synonymous. Continental Europe has long exhibited a form of society in which individuals and state are complementary to each other, and not in tension. There lies cultures, and forms of being, and of state and sociality, that might be of wider help in working through some of the issues here. Ron Barnett

01:04:17 Susan Robertson: Agree Ron

01:04:43 Victorița Trif: Question for Xin Xu: I am interested in some details about comparisons between Anglo American and China cultures.

01:06:18 CGHE Webinars: Thank you for joining us today. A recording of this webinar will be on the CGHE site tomorrow morning: <https://www.researchcghe.org/events/cghe-seminar/what-are-the-outcomes-of-higher-education-a-cross-cultural-dialogue-between-the-anglo-american-and-chinese-worlds/>

01:07:27 CGHE Webinars: Our next webinar, 'Environmental shocks and higher education: How did an earthquake and air pollution influence college access and graduate mobility?', will be on Tuesday. You can register here: <https://www.researchcghe.org/events/cghe-seminar/environmental-shocks-and-higher-education-how-did-an-earthquake-and-air-pollution-influence-college-access-and-graduate-mobility/>

01:08:03 Victorița Trif: Thank you!

01:09:25 Paola Eiras: Thank you for such amazing and rich presentation(s) and discussion!!

01:09:30 Arzhia Habibi: Thank you very much to you all for the labour and dedication of unfolding these different layers in and between cultures and languages. Very rich and textured conversations. 楊教授 ~ I was interested to hear of the article you cited from the educator at 北大, do you think you could share the link for that article in the chat?

01:09:34 Cristina Carvalho - University of Brasília - Brazil: Congratulations all! It is a wonderful seminar!

01:09:45 Aasia Chaudhry: Thank you to all of you; great discussion!

01:09:48 Anusarin Lowe: All brilliant presentations

01:10:11 Victorița Trif: Thank you!

01:10:14 gulnar orynbek: thank you !

01:10:15 Daian Huang: Thank you!

01:10:15 Bernard Lee: Thanks a lot for all speakers' sharing! This is excellent!

01:10:21 yaqiao liu: Thank you so much!

01:10:29 Haozhe Li: Thank you all so much!

01:10:40 David Law: Is there a case for some of these seminars being scheduled for 90 minutes?

01:10:42 Jo Kukuczka: Thank you for another excellent webinar.

01:11:08 Yushan: Could Professor Yang kindly also share the title of the talk at Qingdao University?

01:11:13 Yushan: Thank you all