

The China question: Managing risks and maximising benefits from partnership in higher education and research, 25 March 2021



00:27:59 CGHE Webinars: Hello everyone, you can read that report here:

<https://www.kcl.ac.uk/policy-institute/assets/china-question.pdf>

00:47:28 Simon Marginson: Claire sends the following message -

00:47:31 Simon Marginson: Can I encourage everyone to write the questions you want to ask in the chat function

00:51:01 Hongwei Gu: Thanks to all three speakers for their informative talk. British universities are amongst the best in the world, consistently topping global rankings and leading innovation in teaching and research. My question is what can have a substantial influence on how the recover its reputation?

00:52:25 Pete Leihy: How does UK higher education keep track of the UK's standing as a study destination among people (and student funders) in China (as opposed to those who have experienced UK HE)?

00:52:28 Miguel Antonio Lim: Thank you all, may I ask about the potential trend / link between Chinese PhD students (10% in UK in Janet's slide) and research production. Do we expect this proportion to grow (eg closer to the proportion of Masters students)? What are the implications for research collaboration? (also in relation to the context of 'concern over IPO' now discussed in the US)

00:52:31 Trif Victorița: What are the guidelines of UK-China collaboration in STEM?

00:52:47 Douglas Proctor: Would the panel comment on the recent statistic that half of all Confucius Institutes in the USA have now closed down?

00:53:42 David Law: The report calls for "recruitment diversification" (ie less dependence on China) but all the data being given today shows that this would be irrational for any institution (like mine) that is trying to build its international recruitment from a relatively low basis. How realistic is it to advocate diversification (whilst accepting, in principle, the advantages of mixed classrooms)?

00:55:22 Simon Marginson: With growing tensions between US-China and Australia-China, there is potential for the UK's relationship with China to become more important in future. But there's an asymmetry. All Chinese students and professors know English and know our

society to some extent. UK folk know little about China, few learn the language or understand the culture. Does this magnify the risks involved in the relationship?

00:56:08 Victoria Strudwick: Does the panel think there is sufficient awareness in government circles that UK universities' reliance on collaboration with/student income from China is directly linked to the marketisation of UK HE and relative decline in government funding for research?

00:56:57 Neil Carmichael: What are the trends in UK/China research cooperation in AI/robotics?

00:59:07 Soyoung Lee: My question for Janet: These increasing UK-China collaboration and increasing number of Chinese students, how do they impact on the internalisation of UK higher education? Will we eventually say in the future that it's not internationalisation but 'Chinisation' of UK higher education?

01:00:42 Mehdi Askarieh: I have a question regarding our research with China, please.

01:00:43 Catherine Montgomery: The question about STEM is really crucial. It's better to develop frameworks to engage with all our international engagements rather than singling out China.

01:01:15 Tugay Durak: Hi, what are the implications of a high proportion of Chinese students for classroom practices in the UK for certain subjects?

01:02:36 Douglas Proctor: Question: Beyond research collaboration and student mobility, many institutions have agreed to host Confucius Institutes as part of their broader societal outreach on engagement with China. With many CIs in the US now being closed down, what role does the panel see for this type of collaboration in future?

01:05:36 Catherine Montgomery: But all three of these presentations have outlined how crucial China is to the UK

01:06:18 Catherine Montgomery: Why would we NOT work with China?

01:08:19 Catherine Montgomery: We can't solve global challenges without working with China

01:08:49 Douglas Proctor: In other host countries, China is not necessarily the leading source country of students. In Ireland, for example, US students outnumber Chinese significantly. At my university, Indian enrolments then outnumber Chinese. Diversification policies work.

01:08:50 Que Anh Dang: There is a number of academics having more than one affiliation. For example many UK-based academics (with Chinese descent) are also affiliated to a Chinese HEI. Does any presenter has data on their research outputs, (which affiliation is used and in which language)?

01:10:16 David Law: Thanks to the panel and apologies that I have to go to another meeting. 15% increase from China in latest HESA data. Not matched by India.

01:11:02 Joseph Johnson: Indeed but china is no longer 5x india

01:15:16 CGHE Webinars: In case anyone missed it earlier, here is the report again:
<https://www.kcl.ac.uk/policy-institute/assets/china-question.pdf>

01:18:10 Neil Carmichael: Thank you for an interesting and informative discussion. Alas, I need to leave the session. Apologies.

01:18:46 CGHE Webinars: Thank you all for joining us today. A recording of this webinar will be on the CGHE site tomorrow morning: <https://www.researchcghe.org/events/cghe-seminar/the-china-question-managing-risks-and-maximising-benefits-from-partnership-in-higher-education-and-research/>

01:18:52 Christopher Cripps: Bonjour from Paris. What is the current UK trend in terms of creating new TNE ventures in China? In the other direction, are there any new Chinese TNE ventures headed for the UK?

01:19:58 CGHE Webinars: Our next webinar (our 200th!) will be on Tuesday, 'Universities in Medialand: A special webinar on the public discussion of higher education and research'. You can register here: <https://www.researchcghe.org/events/cghe-seminar/universities-in-medialand-a-special-webinar-on-the-public-discussion-of-higher-education-and-research/>

01:21:19 Victoria Strudwick: Thanks very much to the panel.

01:21:27 Catherine Montgomery: Thank you for an excellent discussion

01:21:27 Trif Victorița: Thank you!

01:21:27 CGHE Webinars: Registration has also opened on our annual conference, 11-12 May: <https://www.researchcghe.org/events/cghe-annual-conference/cghe-annual-conference-2021-remaking-higher-education-for-a-more-equal-world/>

01:21:30 Joseph Johnson: Thanks everyone!

01:21:35 Douglas Proctor: Very warm thank you to all the speakers!

01:21:38 Samuel Roseveare: Thanks - really great discussion

01:21:41 Simon Marginson: We needed 90 minutes today

01:21:42 Martin Doel: Likewise thanks all

01:21:43 Michael Natzler: Thank you, a super session

01:21:46 Woon Chin Yeong: Thanks, great session.

01:21:50 Pete Leihy: thanks - really interesting report

01:22:01 Ricky Wong: Thank you very much!

01:22:01 Michael Steenhuyse-Vandeveldt: Great presentation, thank you!

01:22:01 Minto Felix: Thanks - a most valuable discussion!

01:22:08 Christopher Cripps: Very nice! Good insight. Hope to see you soon at the Sorbonne.

01:22:09 Cristina Carvalho: Thanks all, eally great discussion!

01:22:33 Richard Simpson: Thank you for an interesting webinar & for sharing the report.

01:22:49 Leo McNamee: Many thanks, interesting discussion as always

01:23:20 Simon Marginson: See you at the 200th next Tuesday - with The Economist, The Guardian, Wonkhe, Ties Higher etc

01:23:26 Janet Wademan: Interesting webinar, thanks to all.

01:23:28 Demi Hao: Thank you all for the great presentation

01:23:28 Yannan Yu: Insightful webinar. Thank you!