

Race, Nativity, and Identity: Engaging an Equity-Driven Approach to International Research

23 September 2021



00:22:43 solomon zewolde: Hi and welcome everyone

00:44:50 solomon zewolde: It would be great if you can now start sending in your questions here in the chat

00:51:02 Natalie Cruz: What is your experience conducting research, or knowledge of the literature related to international students' experience at non-PWI institutions? HBCU, HSIs, AANAPISI? How does this experience of race look differently in a non-white dominant institution?

00:51:10 Romina Miorelli: I am interested in how the Latino population would fit into this framework. I understand that they may not fall into "international students" as you define it, but they do not fall always into the categories of racial/ethnically different. Yet, there is discrimination, prejudice, stigma that, eventually, affects equity and also perpetuates a very limited (not sure if "colonial" would be the best term) idea of universities.

00:53:14 Christina Yao: Discussion questions: 1. What are the theories, ideologies, perspectives, and values informing how we define internationalization?

2. Whose experiences are centered or ignored in discussions of internationalization?
3. Who is presumed to benefit from internationalization?
4. What larger structures, systems, values, and histories is internationalization embedded within?
5. What methodological practices are we engaging that may reify hegemonic discourses or resist them in our work?
6. (How) Can internationalization be used to (re)imagine and transform spaces of HE for equity?

00:53:15 Kelber Tozini: I was wondering how you see connecting this framework with the different methodological approaches (qual, quant, mixed-methods) to examine international students experiences of discrimination that goes beyond issues of race in the U.S. and overseas.

00:57:24 C Sanger: Please explain non-PWI institutions? HBCU, HSIs, AANAPISI

00:58:22 Akiyoshi Yonezawa: Thank you very much. I learned a lot. I would like to ask Christina Yao how you think about the relationship between current and past geopolitical tension between East and West (e.g. US and China in 21st Century, or Japan at WWII), and the discussion you made on the Asian international students in US. To what degree it could be interpreted as lenses you provided as colonization, racism, and to what degree as a global macro level tensions occasionally linked with nationalism?

00:58:35 Natalie Cruz: I'm sorry for that - U.S. terms - Historically Black College and University, Hispanic Serving Institutions, Asian-American and Native American/Pacific Islander-serving institutions

01:00:31 Stephanie Tilley: Phenomenal and profound conversation! I am Stephanie Tilley and I'm a global educator and doctoral student at Prairie View A & M University, an HBCU in Texas. A lot of my work centers around globalization efforts at HBCUs and Diasporic communities. Here's a great resource and research brief, "Examining International Student Support Services at HBCUs: Recruitment, Preparation & Training", from Ashleigh Brown Grier, a PhD student at Howard University (HBCU in DC)!

01:00:40 Stephanie Tilley: https://cmsi.gse.rutgers.edu/sites/default/files/HBCU_ISSS.pdf

01:04:23 C Sanger: Any research on the experiences of white-ish Americans studying abroad?

01:10:28 CGHE Webinars: Thank you for joining us today. A recording of this webinar, plus a PDF of the slides, will be available on the CGHE site tomorrow morning:

<https://www.researchcghe.org/events/cghe-seminar/race-nativity-and-identity-engaging-an-equity-driven-approach-to-international-research/>

01:11:26 Stephanie Tilley: Unfortunately, I'm going to have to leave in a few minutes due to another meeting. Feel free to reach out to me at sdtilley@pvamu.edu; I've enjoyed this seminar and happy to connect with others!

01:12:36 CGHE Webinars: Our next webinar, the 7th in this special series, will be on Tuesday: 'On Decentralizing: epistemic authority beyond the centers of knowledge production'. More details here: <https://www.researchcghe.org/events/cghe-seminar/on-decentralizing-epistemic-authority-beyond-the-centers-of-knowledge-production/>

01:13:40 Romina Miorelli: Thank you, I found the presentation and discussion very thought provoking!

01:14:06 CGHE Webinars: Just a reminder that for attendees that come to at least six webinars of the eight in the series, we will offer a certificate of participation on request. You will just need to drop a note to researchcghe@gmail.com at the end of the series.

01:14:46 Natalie Cruz: Thank you to the presenters - this was thought provoking and so many future avenues for research based on using this equity-driven lens.

01:14:56 CGHE Webinars: Further discussion and resources can be found on Padlet: <https://padlet.com/trevortreharne/97yk98jrjd4dx34>

01:15:09 Victorița Trif: Thank you!

01:16:23 solomon zewolde: Than you Chrystal and Christina and for everyone who attended.

01:18:11 Vijay Kanagala: Drs. Yao and George Mwagni are the BEST! Thank you!

01:18:12 David Mills: Thank you all for a great webinar