

# The New Geopolitics of International Higher Education, 22 June 2021



00:51:06 Diana Laurillard: For Emma: to Actors, add 'teachers'? , to Enablers, add 'digital infrastructure? And what about Drivers (what Actors wake up worrying about)? E.g. policy, Int'l relations, UN SDGs, Green agenda, Pandemics? + Would Lisa add: Int' student revenue, migration policy, data collectors... ? Doesn't HE have to be especially aware of 'drivers'?

00:55:56 Carolina Guzman Valenzuela: Thank you. This is a very inspiring seminar. My question is about the role of universities in thinking/promoting new and imaginative ways of conceiving geopolitics and put it into practices (in teaching, research, outreach). In other words, which are the implications of what has been said today in relation to the(new) role of universities?

00:58:01 Simon Marginson: Time to consider your questions - curly, straight, off the wall, whatever kind of question or statement you choose! Please come forward now.

00:58:48 Lisa Brunner: Hi Carolina, thank you for that question. I personally feel it is important to defend higher ed's role as a c

00:59:56 Emma Sabzalieva (she/her): Carolina - your question reminds me of this article, which is about how formal education transmits ideas about the state's place and role in world politics. Ref: Müller, M. (2011). Education and the Formation of Geopolitical Subjects. *International Political Sociology*, 5(1), 1–17. <https://doi.org/10.1111/j.1749-5687.2011.00117.x>

01:00:26 Lisa Brunner: 'Conscious of society' - but at times that ability is so compromised, I find more inspiring visions of the future from outside the mainstream academy. For example, reimagining international student mobility is challenging at large institutions given how entrenched their expenditures are in budgets.

01:01:15 Lisa Brunner: \*conscience of society, my apologies!

01:01:17 Ronald Barnett: Given the increasing fluidities of globalisation (that these 3 presentations open), is there more OR less space for academic institutions to be agentic in changing HE?

01:03:20 David Law: Whilst the nation-state might be conceptually problematic, it is an agency that has great economic power. As such, surely we cannot exclude it from our analysis of how international HE is being formed (and possibly deformed)?

01:04:04 David Mills: I wonder if the concept of 'geopolitics' is one that also needs to escape its histories and national framings...it seems that we need a word that captures the speeding up/collapsing of the nature of the political, and the foregrounding of HE within these new strange spaces and times? Neogeopolitics?!

01:05:36 Adam Grimm: Thanks David Law. The nation-state certainly oughtn't be ignored, but rather examined for how it is affectively rendered and perpetuated.

01:06:12 Lisa Brunner: David, agreed. It surely cannot be excluded from analysis. I do think about how the state is often seen as the primary driver of migration policy, when in reality HE is also in the driver's seat.

01:09:47 Priya Poojary: There is also a regional emergence/presence in this new geopolitics of international higher education. We can see new initiatives at regional level spearheading the regionalisation of HE. Are we now witnessing newer forms of competition at the regional level? Could the 'region' be the new nexus of competition?

01:10:26 Vafa Gasimova: Do you think the changing global geopolitics can pose any threats to academic freedom to the HEIs in the European context? Thank you.

01:13:39 Doria Abdullah: wonderful session - let's have more sessions on the subject in the future

01:14:45 CGHE Webinars: Thank you for joining us today. A recording of this session will be on the CGHE site tomorrow: <https://www.researchcghe.org/events/cghe-seminar/the-new-geopolitics-of-international-higher-education/>

01:15:48 CGHE Webinars: Our next webinar will be on Thursday, 'How do international faculty at Japanese universities view their integration?'. You can register here: <https://www.researchcghe.org/events/cghe-seminar/how-do-international-faculty-at-japanese-universities-view-their-integration/>

01:18:23 Lisa Brunner: <https://decolonialfutures.net/>

01:19:18 Herminia Alonso: Thank you. Very interesting presentations and discussion

01:20:28 Cristina Carvalho: Thank all, for this wonderful presentations and discussion!

01:22:04 Victorița Trif: Thank you!

01:22:04 Adam Grimm: Thank you for the opportunity to share and for this great conversation!

01:22:17 Harold Mera León: thank you very much!

01:22:27 Lisa Brunner: Thanks everyone, really appreciate your time and attention and thoughts!

01:22:31 Vesna Holubek: Great webinar, thank you!

01:22:32 Yin Tun: Thank you so much all!

01:22:40 Emma Sabzalieva (she/her): Thank you!

01:22:40 Al Dabiri: Thank you!

01:22:41 Ikram Sellami: Thank you for this webinar!

01:22:57 Tessa DeLaquil: This was really excellent - thanks to all the speakers!

01:22:58 David Law: Great session! Thank to all.

01:22:59 Yushan Xie: Thank you all!

01:23:03 YoungHoon Koh: Thank you very much for this webinar

01:23:03 Ahmet Aypay: Thank you!

01:23:21 Songyang Cheng: Thanks!

01:23:27 Astrid Favella: Thank you for this session!