

Self-formation in international higher education: Evidence from Turkish international students, 22 April 2021



00:41:33 CGHE Webinars: Hello everyone, now would be a good time to start posting your questions for Yusef...

00:43:06 Victorița Trif: What do you think the acculturation-as adaptation of self to life - according to international students?

00:43:08 Kelber Tozini: I was wondering whether you were able to look at commonalities among participants who share similar intersectional identities (gender/sexual orientation/social class/etc.)

00:46:07 Simon Marginson: Apologies to all - I lost Internet access a few minutes before the webinar began. Good to be back with you

00:48:24 Soyoung Lee: Welcome back, Simon, and thanks for your presentation, Yusuf! I have a simple question: so is self-formation your framework, findings or research object? How do you contribute to the self-formation research apart from providing evidence, for example, how do you elaborate it?

00:51:54 Hongwei Gu: Many international students in Turkey accepts there are challenges in communication, should there be a short- term or long-term strategy to deal with this?

00:53:12 Samuel Tsang: Studying abroad sometimes means acquiring and constructing knowledge in what may be a second/foreign language. I'm wondering if your data has captured anything related to that. Thank you, Yusuf. Amazing talk!

00:55:14 Simon Marginson: As I missed the first part of the Chat I have not seen all questions. But Zach has helped me (thanks!) The people I have on my list for Q&A, in this order, are Victorita, Kelber, Soyoung, Samuel Tsang, Hongwei

00:55:37 Zachery Spire: Yusuf, this is great comparative work. The question that lingers for me is, did students express what factors/dimensions/issues motivated them to 'go abroad' and be an international student in their host country? Literature on living-learning environments frequently highlights context, resource access and use and how this acculturates and underpins whether and how students develop links with peers (and not). It depends, it might seem, on the perspective taker, whether they are being studied or doing the study. In each position, we seem to replicate who and how we are and how we position ourselves in these structures/context.

00:56:10 Hongwei Gu: Thanks Yusuf for his appropriate work.

00:58:28 Paola Eiras: Thank you for your presentation, Yusuf! My question is... did you find anything related to language, meaning, what is the role of languages (both EMI and other languages) in their self formation? Thank you

01:00:21 F. Sehkar Fayda-Kinik: It is great work. Thanks Yusuf..

01:10:19 CGHE Webinars: Thank you for joining us today, a recording of this webinar will be on the CGHE site tomorrow morning:
<https://www.researchcghe.org/events/cghe-seminar/self-formation-in-international-higher-education-evidence-from-turkish-international-students/>

01:11:08 CGHE Webinars: Our next webinar will be on Tuesday, 'Whither the Academic Profession?'. You can register here: <https://www.researchcghe.org/events/cghe-seminar/whither-the-academic-profession/>

01:11:59 Beyza Okan: thanks for presentation!

01:12:34 CGHE Webinars: You can also sign-up to the CGHE Annual Conference 2021: Remaking higher education for a more equal world, 11-12 May, where the programme is taking shape now: <https://www.researchcghe.org/events/cghe-annual-conference/cghe-annual-conference-2021-remaking-higher-education-for-a-more-equal-world/>

01:20:45 Duygu Bayram: This was a really interesting presentation, thank you!

01:20:52 Paola Eiras: Thank you very much Yusuf!

01:21:03 Xin Xu: Excellent presentation! Thank you Yusuf!

01:21:12 Elif Hazal Bilmiş: Thank you very much for this fruitful presentation!

01:21:25 Zachery Spire: Thanks colleagues! Great presentation and discussion!

01:21:27 Soyoung Lee: Great work, Yusuf! :)

01:21:44 Bernard Lee: Thanks a lot for your presentation, Yusuf! I've found it very interesting!

01:21:44 CRISTINA CARVALHO: Great research! Congratulations!

01:21:46 Samuel Tsang: Love it, thank you, Yusuf!