

Anti-racism in UK universities: what are we learning?, 2 December 2021



00:52:10 Simon Marginson: Colleagues! The Q&A approaches. This is your moment. Questions please!

00:55:52 Alison Wheaton: Given external governing body members may be slightly removed from the institutional culture, how might they contribute to university's work on racial inequality?

00:56:33 Lauren Bolz: Minto, you mentioned at the start that you think some change isn't possible without wider conversations and change within government & wider society. I'd love to hear from the panel on the role that they think universities could/should go about causing that wider change

01:00:25 Penny Welch: I taught in a post-92 university for 40+ years and was involved in equality and diversity work for much of that time. Trying to get meaningful and sustained change was like wading through treacle. Even strategic policies tended to chop and change according to who was in university management at the time. The most productive periods were when the Students' Union took anti-racist work seriously and there were informal pressure groups among students and staff.

01:00:42 Maria Hussain: Q. Kaushika, thanks for an interesting talk. From experience, what would you say is the best way(s) to engage with university senior leaders whom may lack 'lived experience' of structural disadvantage/racism (quite the opposite) and as a group are not very diverse? How do we make them really 'hear' the stories from students/staff of Colour to catalyse change?

01:02:26 Ikram Toumi: I am in an American university and their response to fighting racism is to invest in and create more administrative positions to "lead the efforts to diversify and fight racism." I wanted to ask our panel about their opinion on that and what else our universities can do to effectively decolonize their education and fight racism.

01:02:51 Siobán O'Brien Green: Kaushika please any further information or insights on staff and student training would be appreciated- how to ensure it happens, should it be mandatory, how to build it into professional development, how to ensure staff on hourly paid contracts can participate, etc.? Many thanks for a great seminar

01:10:40 CGHE Webinars: Thank you for joining us today. A recording of this webinar will be on the CGHE site tomorrow morning: <https://www.researchcghe.org/events/cghe-seminar/anti-racism-in-uk-universities-what-are-we-learning/>

01:11:56 CGHE Webinars: Our next webinar, 'Geopolitical Tensions and their Implications for Australia-China Relations in HE', will be on Tuesday. You can register here:

<https://www.researchcghe.org/events/cghe-seminar/geopolitical-tensions-and-their-implications-for-australia-china-relations-in-he/>

01:12:41 Victorița Trif: Thank you!

01:14:34 Asia Chaudhry: I do agree that there should be effective training at institutional level to understand and tackle the issues of racism but I believe that changes come from within (at individual level) particularly where/when everyone particularly staff (academics) are educated people. However, it is a good initiative to talk about racism and inequalities in HE/universities. Hope for the best.

01:17:34 Maria Hussain, University of Leeds: Thanks Kaushika

01:18:11 Siobán O'Brien Green: thank you all so much

01:18:12 CRISTINA DE CARVALHO: Congratulations, all! This is relevant topic not only in the UK!

01:18:40 Asia Chaudhry: Thank you to everyone.

01:18:41 Siobhán Margolis: Thanks to the panel- a really interesting session!

01:18:48 Alison Wheaton: thank you!

01:19:02 Maria Hussain, University of Leeds: Many thanks all- very thought-provoking!

01:19:12 Ikram Toumi: Thank you all, excellent work!

01:19:14 Lauren Bolz: Thanks all! Excellent presentation

01:19:46 Minto Felix: Thanks all for the opportunity to exchange insight and experiences - really fruitful!

01:19:57 Florence Dujardin: Very stimulating. Thank you.

01:19:58 Maria Jackson: Thank you.