

Building Halos: how do Chinese elites seek distinction through (mis)recognising studying abroad?, 19 October 2021

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00:42:49 David Mills: Just to encourage everyone to start posing questions and responses in the Chat function...we would love to hear your thoughts..

00:50:40 Marta Kozłowska: Thank you very much for this presentation - thought-provoking.

00:52:59 David Mills: More questions and raised hands very welcome. If you would rather I asked your question, or anonymously,. please do message me directly.

00:55:31 Marta Kozłowska: Have you noticed any trends with students gravitating towards specific disciplines in recent years?

00:58:15 Paola Contreras R.: Hi, excellent presentation, very interesting 🍷

00:58:59 Lisa Lucas: Fascinating presentation. Thanks.

01:05:33 Kun Dai: Hi, Dr Liu and Dr Shen, I am Kun Dai, a former postdoc at PKU. Thank you for your presentation. As you mentioned in the presentation, you have used several theoretical concepts to frame the study. Could you explain a little bit more about the potential theoretical contributions from your empirical research? Have any particular or new lens been developed to theorise these findings? Thank you.

01:06:29 Lilan Chen: Many thanks for your interesting presentation. Just a quick question, according to your quantitative analysis (slide 12), it seems that mother's education level affects more significantly than father's education level, which is somehow different from my cognition. Because according to my experiences, it seems that fathers in China care more about their children's decision-making of futher careers, which means father's education level may be more influential. so I wonder what do you think of this? Many thanks in advance.

01:07:07 Marta Kozłowska: Thank you.

01:10:46 Jane Ding: Thank you for the wonderful presentation. Have you got any idea why these elite students would study abroad rather than further their study in China? Perhaps due to fierce domestic competition in postgraduate test in China, better treatment when they return as "sea turtle" or more peer pressure?

01:10:53 CGHE Webinars: Thank you for joining us today. A recording of this webinar will be available via the CGHE site tomorrow: <https://www.researchcghe.org/events/cghe-seminar/building-halos-how-do-chinese-elites-seek-distinction-through-mis-recognising-studying-abroad/>

01:10:55 Marta Kozłowska: Thank you very much - I really appreciate you taking my question.

01:12:09 CGHE Webinars: Our next webinar will be on Thursday, 'Culture clash and identity loss: University mergers in Russia'. You can register here:

<https://www.researchcghe.org/events/cghe-seminar/culture-clash-and-identity-loss-university-mergers-in-russia/>

01:12:56 Joshua Ee: This has been really insightful, thank you so much for the presentation.

01:14:17 Victorița Trif: Thank you!

01:19:36 Siqing Zou: Thanks! That's very interesting!

01:20:21 Jiexiu Chen: Many thanks for this fascinating presentation. Really enjoyed it!

01:22:03 Jane Ding: Thank you for your answer. I appreciate your time and great insight.

01:22:06 Luyang Jin: Thank you!