## Institutional logics analysis in higher education research, 18 January 2022



00:15:30 Monika Jaiswal-Oliver: Congratulations and Thank you for all the hard work for putting these series!!!!

00:16:45 Elizabeth Balbachevsky: Hi...great to see you here

00:17:17 Svetlana Shenderova: Hello everyone, glad to see you here 🙂

00:17:51 Yulia Shumilova: Good to see familiar names!

00:19:48 Gaoming Zheng: hello everyone, indeed happy to see familiar names here :D

00:36:54 Stuart Bannerman: The separation between the academy and the market has similarly been closing.

00:42:11 Simon Marginson: It is time now to think about your contributions to the webinar - your questions and statements. Bring them into the Chat now and join the discussion!

00:45:34 Glen Chatelier: Did your research address the entrepreneurial logic of institutional logic and how would this change in the context of the Covid pandemic?

00:45:55 Elizabeth Balbachevsky: I would like to explore the connections between IL and values and interests. To what degree IL are maintained, changed or fabricated inside the disputes and fights between different actors inside an organization?

00:46:57 Hong Bui: Thanks Nicola for the suggestion of integrating inductive and deductive design in using institutional logics in HE. My question is: HE journals often limit around 7,000-8,000 words. How could we do it?

00:47:02 Celia Whitchurch: Thank you for this presentation. Do you think that the size of a study might influence the approach?

00:51:34 Palak Sheth: Do we have any case study where this Institutional logic is applied and research came out for particular institution? If you KINLDY share this at email Palak2.sheth@ril.com or share a link pls

00:53:25 Gaoming Zheng: It is indeed important to consider both the cultural insights and the practices in reality in understanding institutional logics. Thanks for pointing this out in your research, so when we consider the cultural insights, if we also think about the cultural diversity in the world, will this lead us to more terminologies of logics or more types of

logics? how to define whether it is a new variant of a certain logic or a new type of institutional logic? thank you:)

00:53:38 Yuyan He: Hi Cai and Nicola thank you for sharing these very inspiring findings! I am a postgrad student focusing on policy studies in HE. I am very interested in employing the institutional logic theory to understand universities' approaches to internationalisation and how they respond to the governments' policies on internationalisation. However it is rather difficult for me to get in touch with the high-level people (ie. university presidents, policymakers, etc.) to really let them talk about their thoughts and concerns. Do you have any suggestions for more approachable/doable data collection approaches? Or should I resort to your papers for inspirations or examples? I hope this is not too much of a stupid/naive question. Thanks!!

00:58:06 Stuart Bannerman: The innovation created by the interface of the logics of the market and HEIs creates a renewed logic triggering am isomorphic wave or is it the penetration of one by another?

01:08:29 CGHE Webinars: Thank you for joining us today. A recording of this session will be on the CGHE site tomorrow morning: <a href="https://www.researchcghe.org/events/cghe-seminar/institutional-logics-analysis-in-higher-education-research/">https://www.researchcghe.org/events/cghe-seminar/institutional-logics-analysis-in-higher-education-research/</a>

01:09:31 CGHE Webinars: Our next webinar, 'Patterns and Dynamics in the International Research Collaborations: A Case of China-UK Collaboration Ties in Education Studies', will be on Thursday. You can register here: <a href="https://www.researchcghe.org/events/cghe-seminar/patterns-and-dynamics-in-the-international-research-collaborations-a-case-of-china-uk-collaboration-ties-in-education-studies/">https://www.researchcghe.org/events/cghe-seminar/patterns-and-dynamics-in-the-international-research-collaborations-a-case-of-china-uk-collaboration-ties-in-education-studies/</a>

01:13:32 Almaz Mirzayeva: Thank you

01:15:40 Trif Victorița: Thank you!

01:16:08 Yulia Shumilova: thank you!

01:16:09 HE Yuyan: Thank you so much!

01:18:25 HE Yuyan: Thank you that's so helpful!

01:18:58 Gaoming Zheng: Thank you 🖤 🖤

01:19:06 Lori Lee Wallace: Thank you!

01:19:23 Justin J.W. Powell: thanks a lot for this stimulating webinar!

01:19:25 Svetlana Shenderova: Many thanks. so insightful!

01:19:38 Ahmet Aypay: Thank you!

01:19:42 Nicola Mountford: My e-mail is nicola.mountford@mu.ie

01:19:43 Ana Godonoga: Thank you very much for a very insightful webinar!

01:19:46 You Zhang: Thanks for the great presentation and discussion!

01:19:47 Annina Lattu: Thank you for the great webinar 4

01:19:48 Vicki Trowler: thanks all

01:19:49 Liziko Chaduneli: Thank you for this webinar! It was insightful, indeed. Thanks!

 ${\tt 01:19:56~Stuart~Bannerman:}\ Thanks\ very\ much.\ Many\ light\ bulbs\ going\ off!\ l'll\ follow\ up$ 

with email.