

A Turning Point for Chinese Higher Education: Developing hybrid education at Tsinghua University, 16 November 2021



00:34:39 Dr Gerald Ariff: Initial questions for the panellists:

Q01: On online/hybrid learning, is or will Tsinghua implement Metaverse based learning to connect on and off campus students using AR VR Technologies also known as XR Campus ? If yes, what platform(s) do you use/plan to use (eg. Classin, Canvas, Moodle etc) and for what particular study majors?

If not implementing such Metaverse environment, any reasons why not ?

Q02: How does Tsinghua maintain high engagement & interactivity with students in the online/hybrid learning environment, to avoid issues such as zoom fatigue and low student satisfaction on learning whilst maintaining optimal learning ?

Thank you

00:46:18 claire callender: Please begin to think about the questions you would like to ask the speakers.

00:48:44 Ha Nguyen_Groningen: could you explain more about the definitions of blended learning and hybrid learning (experience) you referred in your work?

00:52:57 Balasubramanyam Chandramohan: How were language issues addressed --- where subjects are taught in different languages/dialects? In some of my lectures at the University of Westminster, students from China make extensive use of bilingual digital dictionaries. Would building in dictionaries in the VLEs be helpful to students?

00:54:15 McQueen Sum: I have two questions. One is about the tensions between teachers' professional autonomy and standardised automation of teaching. And another question about digital divide in China.

00:58:27 claire callender: Other questions?

01:00:00 Diana Laurillard: 'Massive' is valuable, as it enables wide reach and inclusivity. But human interaction is also critical to learning but cannot be done easily on a massive scale. The Xuetang platform does not seem to focus much on peer to peer interaction, which can work online at scale if carefully organised (such as peer review interactions). Do you think this is important to include student discussion?

01:12:06 CGHE Webinars: Thank you for joining us today. A recording of this session will be on the CGHE site tomorrow morning: <https://www.researchcghe.org/events/cghe-seminar/a-turning-point-for-chinese-higher-education-developing-hybrid-education-at-tsinghua-university/>

01:12:37 Bernard Lee: Thanks a lot!

01:12:42 Diana Laurillard: Here is one set of terms: blended to mean mixing conventional and digital technologies in any context; mixed mode for some modules online and some blended in a degree programme; hybrid for a whole year on campus (also blended) and two years wholly online; and dual mode for students live in class, and live in the streamed class at the same time.

01:12:48 CGHE Webinars: Our next webinar will be on Thursday, 'Students' Experiences of Teaching and Learning Reforms in Vietnamese Higher Education'. You can register here: <https://www.researchcghe.org/events/cghe-seminar/students-experiences-of-teaching-and-learning-reforms-in-vietnamese-higher-education/>

01:13:15 Trif Victorița: Thank you!

01:13:16 claire callender: thanks Diana

01:13:55 McQueen Sum: Thank you everyone!

01:14:10 Hau Ming Tse: Thank you so much!

01:14:19 Gulnar Orynbek: Thank you for the great presentation

01:14:31 Charito Pizarro: Thank you.

01:14:33 Julio Contreras: Thanks you for this presentation

01:14:49 Claire Hao_Oxford: Thank you!