The contributions of higher education 2: Contributions to government and to global science

16 March 2023



00:32:28 Ana Maria de Albuquerque Moreira: Good morning from University of Brasília, Brazil

00:36:04 Misganaw Solomon Mengistu: Warm greetings to you all from St. Mary's University, Ethiopia

00:48:36 Victor Abrukov: A question is: Are there any prospects for cooperation between the US and Russia in scientific research in the next five years?

00:50:51 Xiaona Wang: Thank you for sharing and for the excellent presentation! My question goes to John and Jenny. In your research, do you see any disciplinary disparities when discussing collaborative knowledge production, and how do you interpret them in relation to higher education systems in China and the US?

00:51:14 Saumen Chattopadhyay: For Prof Glen Jones: Based on my understanding of making of public policy in the context of India, that the extent of co-option is likely to vary with respect to the different domains of public policy interventions, like economic policy vis a vis science policy; the approach towards public policy making reflects the ideological leaning of the state in the context of the socio-economic fabric of the country. Please share your views.

00:54:24 Victor Abrukov: Thank you very much!

00:59:06 Susan Harris-Huemmert: The main subjects e.g. Physics, Engineering, Material Sciences may link into the Chinese space program.

00:59:08 Danielle Gardener Milln: Dr. Jones - do you see the loosely coupled structure of academic institutions as a benefit to policy involvement by academics? How might institutions support the professoriate in navigating the challenges of engaging in policy development that you developed?

01:00:26 Soyoung Lee: I wonder if there's a need to distinguish collaboration and domination given the educational and academic mobility is one-directional (from China to US). Would this mobility pattern by any chance create power distance in collaboration or epistemic injustice?

01:04:46 Huiyuan Ye: A question for Prof. Jones: Does the research cut across the literature on transdisciplinary trends of research collaboration? To what extent is transdisciplinarity a factor to professorial involvement in public policy?

01:11:31 Susan Harris-Huemmert: In Germany professors are rather wary of discussing subjects outside of their area of expertise, so this suggests a cultural norm that plays a part that can be a barrier to transdisciplinary research.

01:17:24	Xiaona Wang: Thank you	
01:17:54	Saumen Chattopadhyay:	Thank you all
01:17:57	CRISTINA CARVALHO: Tha	anks all! Great presentations! Greenting from Brazil!
01:18:10	Louis Ma: Thank you	
01:18:12	Susan Harris-Huemmert:	Thank you!