

# The contributions of higher education 1: Seeing higher education as a state, seeing higher education and society



14 March 2023

00:17:42 CGHE Webinars: Thank you for joining us today. If you would like to share your thoughts on this webinar and topic on social media, please use the hashtag #AssessingHE so that we can easily find your posts

00:21:29 Brendan Cantwell: You can access the entire book using this link:  
<https://www.e-elgar.com/shop/usd/assessing-the-contributions-of-higher-education-9781035307166.html>

00:21:51 SHUBHI SINGH: Reacted to "You can access the e..." with 🙏

00:22:25 Silvia Mirlene Nakano Koga: Reacted to "You can access the e..." with 🙏

00:22:44 Marta Kozłowska: Reacted to "You can access the e..." with 🙏

00:22:49 Huiyuan Ye: Reacted to "You can access the e..." with 🙏

00:26:03 Stefani de Souza: Reacted to "You can access the e..." with 🙏

00:28:15 jorge hernandez: Reacted to "You can access the e..." with 🙏

00:37:48 SHUBHI SINGH: Will this webinar be available on YouTube?

00:39:30 Simon Marginson: Yes, all will be on YouTube

00:41:28 SHUBHI SINGH: Thank you professor 🙏

00:49:55 Simon Marginson: It's time to consider your questions and statements for the Q&A - post these in the Chat to join the discussion

00:52:34 Misganaw Solomon Mengistu: Hi everyone, I am pleased to invite you to consider taking part in the 21st International Conference on Private Higher Education in Africa organized by my University. It is to take place on May 09-11, 2023.

00:54:03 Mokhidil Mamasolieva: Thank you for very interesting presentations.

00:54:29 Simon Marginson: Questions please

00:55:30 Mokhidil Mamasolieva: Since HE is claimed to be 'transformative' and self-formative' where can we add 'political' (individual and societal) contribution of HE in your novel conceptualisations?

00:57:39 Soyoung Lee: Thank you very much for your fascinating presentation! You showed different dimensions of contributions, which I really agree with. I wonder how these

different aspects of contributions interact with each other .. like one reinforcing another contribution. In particular, how intrinsic contribution of HE on student formation and knowledge formation can interact/facilitate each other? What about credentialing, qualification and socialisation in Anna's conceptualisation?

00:59:03 Misganaw Solomon Mengistu: Thank you for the great presentations. My question is what do you think is the contribution of higher education in preparing secondary education students toward higher education?

01:00:11 SHUBHI SINGH: What kind of skills the teachers need to have/pedagogical practices teachers need to bring in their classrooms for HE to become "transformative" for the learners?

01:02:15 Magdalena Gaete: Thank you for your book! There are any papers written about "sustainability universities" already. could you comment the contribution you see of HEI on the UN Agenda of sustainable Development?

01:04:49 Ellen Hazelkorn: If there are all these benefits for individuals and society from higher education, does this tell us anything about those who don't/can't participate for various reasons? Does this help explain the ideological, partisan and cultural gaps emerging?

01:08:18 Neelakshi Rajeev Tewari: Thank you! I do agree it can't be programmed and this is where larger society and culture can affect higher education - simple questions like does privatization/high fees restrict such a space? Can a highly politically active university "intrude" in the senses/lives of individual students and pull them in even they may not be inclined?

01:08:34 CGHE Webinars: Thank you for joining us today. A recording of this session will be posted on the CGHE site: <https://researchcghe.org/events/cghe-seminar/the-contributions-of-higher-education-1-seeing-higher-education-as-a-state-seeing-higher-education-and-society/>

01:08:36 Neelakshi Rajeev Tewari: ^these are not questions! Just a comment.

01:08:54 CGHE Webinars: Our next webinar, 'The contributions of higher education 2: Contributions to government and to global science', will take place on Thursday from 2pm (UK). You can register here: <https://researchcghe.org/events/cghe-seminar/the-contributions-of-higher-education-2-contributions-to-government-and-to-global-science/>

01:10:42 Marta Kozłowska: That's a great point to emphasise here - HE as the right environment for people to develop a sense of agency with a corresponding skill-set (facilitated) over their continued self-formation both within and outside HE

01:11:09 CGHE Webinars: The third webinar in the series, 'The contributions of higher education 3: Contributions to global ecology and the common good', can be found here: <https://researchcghe.org/events/cghe-seminar/the-contributions-of-higher-education-3-contributions-to-global-ecology-and-the-common-good/>

01:11:11 SHUBHI SINGH: I am so sorry.. I am here could I ask my question now?

01:13:26 Golo Henseke: Following on from Ellen, maybe we need a classification of the harms from higher education.

01:16:37 Marta Kozłowska: Thank you for today - apologies I've got to dash off now.

01:17:03 SHUBHI SINGH: Good evening.. My name is Shubhi Singh, from Assam, India.

My question is :

What kind of skills the teachers need to have/pedagogical practices teachers need to bring in their classrooms for HE to become transformative for the learners?

01:17:09 CRISTINA DE CARVALHO: Congratulations all! Really nice webinar!

01:18:41 Sonia Bandali: Thank you for this wonderful and very informative presentation.

01:22:11 Lara Karassellos: Thank you!

01:22:21 Juan Silas: Thank you all

01:22:45 Silvia Mirlene Nakano Koga: Thank you!

01:22:50 Fernando Menezes da Silva: Thanks very much for such excellent discussion

01:22:54 SHUBHI SINGH: Thank you 🙏