

Retreat or Resolution? Tackling the Crisis of Mass Higher Education,

13 January 2022



14:07:32 From CGHE Webinars : The code PORRPS30 provides a 30% discount on Peter's book when ordered here: <https://policy.bristoluniversitypress.co.uk/retreat-or-resolution>

14:30:44 From Simon Marginson : Colleagues it is time to start thinking about the questions, ideas and statements you would like to raise in relation to what Peter is telling us. Come on down! Join the fun! The Chat is waiting for you!

14:31:13 From Adam Matthews : Thanks for the overview of your book. Firstly, the publishers have an offer on the book right now (50% off). Secondly, and it's slightly off topic but I hope you don't mind this question. How do you evaluate your career as a journalist and an academic? A help or a hinderance to both aspects of your work and in particular your academic writing. We might also add to that your experience of as you say being part of a 'management class'.

14:35:27 From David Mills : Fascinating - thank you Peter. I have two questions, but will only be allowed to ask one. Firstly, is there a tension between the longue duree argument and your identification of crisis... could one not see the early years of the Thatcher govt (attempts to close down the SSRC, massive university funding cuts) as more crisis-ridden? Secondly, if education is now a key driver of inequality, can one imagine even a universal system that isn't also highly stratified and so generative of social divides..

14:36:32 From Leo Van Cleve : In thinking about the "massification" is it possible that the system as a whole is "mass," but in fact the "real university" -- at the top of the league tables -- along with social division has been preserved? Does the presence of lower ranked institutions allow for the maintenance of and "elite" class of institutions and accompanying inequities?

14:39:33 From Penny Welch : I really like what you are saying, Peter, but how to convince university leaders to support these policies?

14:42:41 From Elaine Unterhalter : Thanks very much, Peter. This is very fascinating. I wonder if you could try to say a bit more about how you connect your long duree history (post war to post millennium) to the trends in mass higher education you sketh. Are the social forces you set out causal, correlational, clustered or something else with the aspects of mass higher education you outline?

14:42:54 From Ian McNay : The original idea of mass HE set it alongside an elite provision, with the two co-existing. Part of the problem is that the elite have been elitist, and that the model of a 'good' university has been built on OxBridge through league tables. When polys changed their names, the e

14:43:12 From Helen Carasso : Thank you, Peter - lots to think about there. Can you say more about the changing role of students and a university's accountability to them? In particular, you mentioned the increasing acceptance of LTs and KPIs by academics - is this the case? Can we find something more meaningful within a mass system - perhaps relating more to wider impacts of HEIs?

14:43:37 From Daniele Cantini : thanks for your talk, indeed fascinating; taking the final point on the civic role of HE outside the UK, could you elaborate a bit about offshore campuses and international degrees between UK and non-democratic countries, and what you see as being the basic conditions for such operations (if we assume that such operations are to have a value outside the purely utilitarian one)? Thanks

14:43:45 From Ian McNay : I got cut off!

14:43:49 From Paul Ashwin : Thanks Peter for the presentation and the excellent book. I am interested in the tension between the shift towards tertiary education and lifelong learning and the importance of the programmatic nature of the education offered by universities. How would you deal with this tension?

14:44:24 From Maria Slowey : Fascinating book and presentation- but Peter, is it possible as we educationalists may be getting tired/jaded of concept of LL just it seems to be increasingly taken up by media, economists etc..?! c/f the role of HE in the context of the '100 year life' and some HEIs suggesting abolishing distinction between 'students' and alumni- as increasing demands from the latter for continuing engagement?

14:44:34 From Adam Matthews : Don't look up is public pedagogy 😊

14:46:08 From Ian McNay : When polys changed their names the expectations that went along with that were opposed to those things that had made them successful challenger institutions. One interviewee said 'we were a very good poly; now we are seen as a second rate university'.

14:46:24 From Disha Sharma : Thank you so much for the fascinating talk. I am Disha, a PhD scholar, from Ambedkar University of Delhi. My research focuses on university spaces . I would like to ask how does massification shapes the experiences of university students? How do university students and faculty negotiate the university spaces in such a scenario?

14:50:25 From Adam Matthews : I'll try and throw in a bonus - Would you like to see vice-chancellors democratically elected by staff, students and local residents?

14:56:55 From CGHE Webinars : Thank you for joining us today. A recording of this session will be on the CGHE site tomorrow morning:

<https://www.researchcghe.org/events/cghe-seminar/retreat-or-resolution-tackling-the-crisis-of-mass-higher-education/>

14:58:02 From CGHE Webinars : Our next webinar, 'Institutional logics analysis in higher education research', will take place on Tuesday. You can register here: <https://www.researchcghe.org/events/cghe-seminar/institutional-logics-analysis-in-higher-education-research/>

15:00:46 From CGHE Webinars : There is indeed a site-wide sale of 50% at Policy Press running until Sunday. Should you miss that for any reason you can use the code PORRPS30 for a 30% discount on Peter's book at any time: <https://policy.bristoluniversitypress.co.uk/retreat-or-resolution>

15:03:09 From Maria-Ligia Barbosa : Thanks for this wonderful conference and debate.

15:03:58 From Victorița Trif : Thank you!

15:08:51 From Disha Sharma : Thank you for the talk.

15:09:02 From Lewis Tibbs : Thank you!