

Building the Post Pandemic University

24 October 2023



00:39:38 Dave McHardy: Comparing pre- and post-pandemic instructional environments, have students' pedagogical expectations and perceptions of "good teaching" changed?

00:42:10 Monty King: I worked for an online learning company pre- and during the pandemic, and co-authored a course called 'How to teach online' which attracted thousands of teacher/learners. We made a distinction between emergency response teaching (ERT) approaches and a more considered, long term approach to digital transformation in HE. It seems post-pandemic there is a dichotomy emerging between HE institutions embracing digital transformation, and those saying 'phew, at least that's over, back to business as usual'. Have the authors noticed a similar trend and do you see this divide continuing in HE?

00:42:24 CGHE Webinars: It's time to come forward with questions and points for discussion. Post your thoughts in the Chat!

00:42:40 Monty King: Yes exactly, I've seen a lot of this 'snap back'

00:48:06 Louise Nicolson: Your perspectives are all so interesting. To what extent do you think that the home learning made necessary in the pandemic represented a fundamental breakdown of the dichotomy between the public and the private sphere? Since public education was now dependent on the private home environment to be effective and functional. Thank you!

00:48:15 CGHE Webinars: Questions and discussion points please

00:51:45 Charito Pizarro: Mark mentioned the word "integrity". This has become a big issue with respect to assessment of the relation between originality and ethics. The ethical use of AI has become a primary consideration.

00:59:21 Monty King: I believe a good example of that @Michele is Insendi at Imperial College

00:59:26 Penny Welch: Is there a danger that uni managements will want academics on campus a lot and many students will also want a lot of online contact and academic workloads will get even heavier?

00:59:38 Mark Carrigan: Thank you Monty!

01:00:04 Mark Carrigan: That project sounds great!

01:00:25 Michele Martini: Thank you for the suggestion @Monty King , I will check it out!

01:07:13 Cheryl Belford: Assessment is one of the pillars of HE which has to change as AI has arrived and is part of the tool set which just about anyone uses

01:07:27 Charito Pizarro: Thank you, Mark.

01:07:52 Louise Nicolson: Do you think that studying during the pandemic has given graduates different educational capabilities to non-pandemic graduates?

01:09:24 Mark Carrigan: The viva discussion is interesting!

01:10:58 CGHE Webinars: Thank you for joining our webinar today! A recording of this webinar will be placed on the CGHE website at:
<https://www.researchcghe.org/events/cghe-seminar/building-the-post-pandemic-university/>

01:11:17 CGHE Webinars: Our next webinar is on Thursday 9 November. It is titled 'Refugees by Another Name: Ukrainian Evacuees and Displaced Learners in Japanese Higher Education'. You can register at
<https://www.researchcghe.org/events/cghe-seminar/refugees-by-another-name-ukrainian-evacuees-and-displaced-learners-in-japanese-higher-education/>

01:15:41 Mark Carrigan: Perfectly put

01:15:54 Cheryl Belford: I agree with the speaker.. prepare students for AI

01:15:59 Mark Carrigan: Thanks everyone

01:16:08 Louise Nicolson: Thank you so much for all of your contributions!

01:16:31 Charito Pizarro: Many thanks, everyone.

01:16:44 Monty King: Cheers everyone

01:17:11 Charito Pizarro: 🙌🙌🙌