ChatGPT and generative AI in higher education

21 September 2023

00:16:49   Alfred Adu-Bobi: Can I request a certificate of attendance for the six webinars?

00:18:37   Janja Komljenovic: Replying to "Can I request a cert..."

Please can you write to CGHE directly? You can send a direct message to 'CGHE Webinars' profile and they will be able to answer your question

00:19:43   Janja Komljenovic: Welcome colleagues to this webinar on ChatGPT in HE. Please feel free to post your questions and comments here in the chat area as soon as you'd like.

00:20:00   Janja Komljenovic: I will collate the questions for the Q&A session after the talk

00:27:29   Levente Csöregi: Dear Colleagues, did you have already a well defined AI policy on your University? I would really appriciate to see an example. What are the good steps to start to create that kind of policy?

00:30:11   Michela Vecchi: Kingston University has organized several training workshops but, as far as I know, we do not have a clear policy yet

00:32:44   Sue Beckingham: UCL has this resource https://www.ucl.ac.uk/teaching-learning/generative-ai-hub

00:34:18   Levente Csöregi: Replying to "Kingston University ..."

Thanks

00:34:39   Levente Csöregi: Replying to "UCL has this resourc..."

Great. thanks a lot.

00:36:18   Mana Khoshkam: but chat GPT 3.5 just give 2021 information not recent

00:37:12   Cathy Hills: What sort of comparisons and differences can be made between learning how to ask questions (as a fundamental part of education) and becoming an effective prompt engineer? Aren't we learning how to consult a technology that has non sense of meaning?

00:37:39   Sue Beckingham: Replying to "UCL has this resourc..."

This is useful too
https://www.unesco.org/en/articles/guidance-generative-ai-education-and-research

00:37:59   Cathy Hills: sorry, *no sense of meaning

00:46:38   John wang: I think Turnitin is kind of AI tool for teachers and has been used for many years for mark score.

00:48:54   Janja Komljenovic: List of speakers for questions thus far: Cathy Hills, Mana Khoshkam, John Wanng. After Christine finishes with her talk, I will call your name to give you space to unmute yourself and ask your question / state your comment. If you would prefer me to read your question/comment instead, just drop me a line.

00:50:37   Mana Khoshkam: Thanks

00:54:47   John wang: I just comment,   no questions

00:54:52   Risti Noviani: what is ChatGPT's role in supporting online education and learning, and what is its potential use in the future?

00:55:31   John wang: Replying to "List of speakers for..."

I just comment, no questions

00:55:34   Benedict Ushedo: Can you please, demonstrate how to give instructions and generate answers.

00:59:48   Cathy Hills: Thank you and thank you for a really informative presentation.

01:00:17   Thanam Subramaniam: Thank you

01:01:06   Janja Komljenovic: Replying to "List of speakers for..."

Would you still like to share it and talk about it?

01:02:09   yann battard: Thank you, for this interesting presentation, would your slides be available ?

01:02:18   Christine O'Dea: ChatGPT 4.0 Bard Bing

01:02:50   claudia padovani: Many thanks for a super interesting presentation. Slides would be welcome. as well as link to the recording: I'd like to share with and involve some colleagues. Best, Claudia Padovani

01:03:18   Nadi Chlala: One of BEST presentation I have attended. Extremely interesting and useful for academies.Thank you

01:03:26   Mala Ramayah: Thanks for the details shared.

01:03:36   Emma Duke-Williams: Replying to "Many thanks for a su…"

As would I, especially as I arrived late :(

01:05:27   Janja Komljenovic: Next question: Risti Noviani

01:06:54   sara Ghanim: Thank you so much 😊

01:09:57   CGHE Webinars: Thank you for joining us today. A recording of this session will be posted on the CGHE site: https://www.researchcghe.org/events/cghe-seminar/chatgpt-and-generative-ai-in-higher-education/

Our next webinar, Differential Peer Effects of International Roommates on College Outcomes: Evidence from Students of Disadvantaged Backgrounds, will take place on the 28th (Thursday) from 2pm (UK). You can register here: https://www.researchcghe.org/events/cghe-seminar/differential-peer-effects-of-international-roommates-on-college-outcomes-evidence-from-students-of-disadvantaged-backgrounds/

01:12:04   Victorița Trif: The alternative lesson planning can be re-created with AI.

01:12:17   Manli Gu: the best indeed

01:12:28   Sue Beckingham: Thank you for a great session

01:12:33   Mala Ramayah: true. good one

01:12:39   Cathy Hills: Thank you for the presentation and organisation

01:12:41   Emma Sayers: Thanks you, great session!

01:12:42   Marta Kozlowska: Thank you - a highly useful presentation. A great session!

01:12:43   Sukjeet Sandhu: Thank you

01:12:47   Joann Lim: Thanks for this useful session.

01:12:50   Alfred Adu-Bobi: Thank you. I think the best was reserved for the last.

01:12:56   Diah Lailatun Nafadzah: Thanks u a lot of

01:13:04   Gita Mistri: Thank you everyone

01:13:04   Kay Peggs: Thank you so much. The session was very useful indeed

01:13:05   Lye Yee Chew: Thanks speaker and organiser

01:13:07   Yin Quan Tang: thank you for great sharing. Thanks speakers and organization

01:13:12   Yin Quan Tang: *organizer

01:13:13   Lisa Tung: Thank you.

01:13:16   Mun Onn Lai: Thank you very much. Have a good day.

01:13:20   Luis Parada: Thank you for today and for your AI dedicated Cycle. Very informative.