

How international is international?

10 October 2023



00:47:31 DAVID MILLS: Welcome everybody to this CG webinar.

As always, please do feel free to start posting thoughts and questions here for Dongmei Li. Many thanks..

00:49:35 Altaf Qadeer: Nice quotes given. Some big cities, such as Toronto, New York, London, have multilingual speakers in large numbers. A useful approach can be to use the multilingual potential of various people living in big cities to make a learning bridge. We live in multiple nets (cognitive nets, social nets, language nets, cultural nets). Many research ideas: <http://cognitivenet.wordpress.com>

00:50:11 Becky Bergman: I wonder how much language plays a part here. I work in Sweden where there are few who have English as L1 (among students and teachers) though we have a high degree of internationality. Just having an L2 contributes to a culture of humility I think. Or what would you say?

00:53:12 Altaf Qadeer:
https://www.thestar.com/opinion/star-columnists/newcomers-languages-are-a-valuable-resource/article_058531b1-8751-54d5-bd02-ce3e52b03110.html Immigrants language in Canada and the role in education.

00:55:49 Jennifer Walsh Marr: And that might be manifest in the types of assignments set, as well (not exclusively long written form)

00:56:26 Penny Welch: Your interdisciplinary course sounds great. Do you encounter any problems with some students expecting tutors to demonstrate their expertise by giving lectures?

00:58:41 Conor O'Reilly: I wonder could you share some further reflections on the data from the first study? Is there anything that would support your feeling that because more senior staff responded, there would be an imbalance. I'm curious, is the cultural or national background of the lower grade faculty different, or is there something else?

01:06:44 Ameet Bali: Design of courses and requirements of industries of modern days

01:08:40 Jennifer Walsh Marr: agreed!

01:09:36 Jennifer Walsh Marr: it's not particularly critical thinking to ascribe a deficit disposition to an entire swath of students! Ironic, isn't it?

01:13:31 CGHE Webinars: Thank you for joining Dongmei Li today! A recording of this webinar will be placed on the CGHE website at:

<https://www.researchcghe.org/events/cghe-seminar/how-international-is-international/>

01:14:36 CGHE Webinars: Our next webinar is in two days time, on Thursday 12 October, 2-3 pm UK time. It is by Hsin-Ta Tsai, and titled 'Differential peer effects of international roommates on college outcomes: Evidence from students of disadvantaged backgrounds'. You can register at

<https://www.researchcghe.org/events/cghe-seminar/differential-peer-effects-of-international-roommates-on-college-outcomes-evidence-from-students-of-disadvantaged-backgrounds/>

01:17:19 Jennifer Walsh Marr: thank you for this

01:17:34 Altaf Qadeer: Thanks to David, Dr li, and CGHE for this great opportunity. Best wishes.

01:17:35 Leanne Graham: Brilliant session. So insightful and unique approach to learning. Thank you

01:17:39 Penny Welch: Thanks for good session

01:17:52 Angel Fan: Thanks so much for the insights!

01:18:03 Conor O'Reilly: Thanks - very interesting seminar