

00:44:28 David Mills: A warm welcome to everyone here today. Do start thinking about some questions..all thoughts welcome

00:48:56 Glen Chatelier: This is indeed an outstanding research endeavor. Thank you Prof. Marginson!!!

Question: what factors in the value of education are likely to be impacted detrimentally through the marketization of education ?

My regrets that I have got to leave the webinar due to an early morning engagement and I need to do some preparation towards it.

Thank you as always for including me in your webinar.

00:49:39 Luis Kauachi | CAEI: Reacted to "This is indeed an ou..." with 🙌

00:50:41 Rozerin Yaşa: Thanks so much for the presentation. I would like to kindly ask about the public universities in the UK in terms of their funding system. Even though they are public universities, their funding sources are mostly from private institutions, they charge students with tuition fees, etc. What would you interpret this situation in terms of the definition of "public" university? And How can this situation be related with "university autonomy" and "academic freedom?" Does this make universities and academics dependent on private institutions?

00:51:21 Jo Kukuczka: Thank you so much for sharing your research

01:02:44 C Sanger: I wonder if there might be a way back to public good via a concern for climate change and sustainability?

01:02:57 Thomas Owen-Smith: Reacted to "I wonder if there mi..." with 👍

01:06:16 Agata Mikolajewska: Thank you, Simon! Will the case on Poland be posted too, along with the case studies on Finland and France?

01:08:06 CGHE Webinars: Thank you for joining us today. A recording of this session will be posted on the CGHE site: <https://www.researchcghe.org/events/cghe-seminar/higher-education-and-public-good-the-case-of-the-uk/>

Our next webinar, Internationalization of higher education in the Philippines: between nationalism and co-optation? will take place on Tuesday from 2pm (UK). You can register here: <https://www.researchcghe.org/events/cghe-seminar/internationalization-of-higher-education-in-the-philippines-between-nationalism-and-co-optation/>

01:08:07 Luis Kauachi | CAEI: Most insightful research and outcomes. This is an ongoing global conversation. There are many places where this analysis could/should be carried out. According to its constitution, Brazil offers universal access to HEd (without tuition fees), yet the public system has not been able to keep up with demand. A HUGE private sector has thus emerged - including for-profit institutions - to fill the gap. As a

consequence, society is facing changes to the social contract, where HEd is no longer A PUBLIC GOOD but rather, an individual investment.

01:08:17 Balasubramanyam Chandramohan: A further question on this theme -- Will the focus on UN Sustainability Goals in the Impact Rankings of Times Higher make international public good more appealing.

01:17:13 Thomas Owen-Smith: Thank you very much

01:17:18 Rozerin Yaşa: Thanks for your answer, Prof. Marginson 😊

01:17:24 Carol Greenway: thank you

01:17:28 Linh Nguyen: Thank you Simon, David and everyone for the great discussion. I look forward to reading more about the global public good. Hope you all take care and stay well. :)

01:17:30 Yushan Xie: Thank you Simon!! Very insightful!