



PANEL – It's about more than employability: Critical views of higher education and the economy

00:21:17 CGHE Annual Conference: Welcome back everyone! A reminder that all sessions are being recorded and will be posted online later this week. Please keep yourself muted unless you have been asked to speak or ask a question.

00:22:19 CGHE Annual Conference: To ask a question, use the chat function and write out the question. At the end of the presentations, if your question is selected by the Chair you will be invited to ask it yourself directly. When invited to ask a question, please unmute yourself, switch on your video, and state your name and where you are from.

00:35:51 Sumanta Bhattacharya: what will be the future of education policy in south east Asian countries after post pandemic period?

00:40:11 Olga Mun: Is it possible to rethink the purpose of higher education/employability nexus without the rethinking of the commercialised nature of the higher education sector as it is at the moment, at least in the UK?

00:40:19 Paul Grattrick: For James - you spoke about the curriculum being crowded and focussed on transferable skills, and so there is less subject specific content that would 'transform students'. Why do you feel the subject matter is more transformative than the transferable skills?

00:57:21 Diana Laurillard: For Phillip: The development of new technologies to do work is progressed by a very small elite and highly skilled group in ways that remain utterly mysterious to most of us. AI depends for its value to all of us, not just its creators, on human ingenuity and ethics. How do we open up and democratise this process and bring the changing of work into public debate?

00:58:58 Chimnaz Abdullayeva: hi from Azerbaijan

01:02:22 Diana Laurillard: Welcome, Chimnaz. This is the place to bring your own perspective into this conversation.

01:06:47 Diana Laurillard: We don't really want to expand managerial jobs again do we? Wouldn't it be better for our graduates to be doers, and makers, and disrupters, and initiators, and innovators? That would be a more positive future for us all, and still needs high-level cognitive knowledge and skills.

01:09:07 Dr. Susie Davis: @Sumanta Bhattacharya Good question. I wonder how discourses and collective imaginaries around what HE should/could look like (from a more Global North perspective) fit with the urgent economic pressures that citizens of many countries in the Global South face and the pressing need for skills (however they are defined)?

01:09:18 Anan Chen: Thank you for the presentation! I agree with Nicola. I also am wondering how do you interpret the contradiction that on one hand, universities should be responsible for promoting employability, while on the other hand, such a logic may undermine the core function of university in teaching knowledge and fostering understanding? How can universities balance the academic aim and the practical aim in the future?

01:11:40 Golo Henseke: A general observation: while I fully agree with many of the points raised, in terms of individual returns completing HE seems to remain the safest pathway to access good/ meaningful jobs for most.

01:11:58 CGHE Annual Conference: Thank you for joining this session. We will now break for lunch and return at 1.50pm (UK). After lunch we will be splitting into parallel sessions. There will be two presentations in each parallel session (hence only one green 'JOIN SESSIONS HERE' button under each pair of sessions). More details on the conference site: <https://www.cgheconference2022.com/>

01:14:00 Dr.mutiah: THANKS

01:15:05 Leanne TU: Great session. Apologies, but I have to dip out a little early. Thanks for the insights, lots of food for thought.

01:15:42 Cristina Helena Almeida de Carvalho: Congratulations all speakers! It was talk-provoking panel and discussion.

01:16:16 Victoria: There are different decades of thinking employability and of returns to education. Beyond the enormous interest to solve the critical economic disparities, the gap between current crisis and the narrativity on the role of higher education in training skills can be considered an inconvenient for the next decisions-making. Congratulations!

01:23:14 Diana Laurillard: Very sorry I have to leave now - thank you for a very interesting session.

01:23:51 Victoria: Thank you!

01:24:04 Thanh pham: Thank you Panel!

01:24:05 Angela Tavares de Jesus: Thank you