



## KEYNOTE: Reinventing Higher Education for an Inclusive World

00:24:10 CGHE Annual Conference: Welcome back everyone! A reminder on housekeeping for conference sessions. All sessions are being recorded and will be posted online later this week, as will all slides and a transcript of the chat function conversation. Please keep yourself muted unless you have been asked to speak or ask a question.

00:24:48 CGHE Annual Conference: To ask a question, use the chat function and write out your question. At the end of the presentation, if your question is selected by the Chair you will be invited to ask it yourself directly. When invited to ask a question, please unmute yourself, switch on your video, and state your name and where you are from.

00:36:33 Pete Leihy: Is trying to work out how to make education more widely available with limited public resources the same thing as privatisation?

00:46:12 Christina Yan Zhang: Dear Adam, thanks for your insightful speech. You mentioned a few times about the importance of technology. PWC reports that the Metaverse will grow from \$150bn in 2021 to \$1.5 trillion in 2030. Tech giants like Microsoft and Nvidia are in the race to provide enterprise solutions for the Metaverse. Increasingly, education institutions are developing expertise on the Metaverse as part of their digitalisation strategies, to innovate teaching, research and enterprise. How could we use the metaverse to support your proposed cross-continent Higher Education collaboration for an inclusive world?  
Thanks

00:48:52 David Mills: Please do offer your thoughts and responses to this provoking talk..

01:00:38 Diana Laurillard: Yes we must have that conversation. But: online learning does not ignore social learning. 30 years ago, the UK Open University pioneered online social learning even with old digital technologies, and this can be done even better now. It also partnered with hundreds of local institutions across the world to provide local tutorial groups, enabling

localisation. That model works well for students unable to attend a campus, even within their own country. It's not too difficult to support the inclusion and collaboration we espouse. But it does require leadership. Where will that come from?

01:01:02 Dr. Susie Davis: Are there structures or strategies that institutions and governments can put in place to (collectively) better mobilise 'brain circulation' -- to reverse some of the 'brain drain' that takes place with existing academics who've travelled from the Global South and now work in the Global North? I feel like at the moment, efforts to reverse the brain drain back to our countries of origin are down to the individual rather than the collective.

01:01:32 lyuxiaohui: Dear Adam, thank you for your insightful speech. may i have a question? Affected by the pandemic, more schools are responding to the crisis with an online teaching model. If the pandemic passes, will there be a new hybrid teaching model ("Online Merge Offline" (OMO)), and will OMO become a mainstream trend? Will it have a positive impact on the quality of teaching in higher education? Could you please share your views on this issue? thank you

01:02:36 Simon Marginson: Great paper Adam. You are absolutely right

01:03:05 farida shamim: excellent presentation sir

01:03:24 Crain Soudien: yes Adam. Potent.

01:03:44 Diane Barbaric: Powerful and pertinent. I'll be rewatching many times, for sure.

01:03:59 Charito Pizarro: Thank you, Sir Adam.

01:08:22 Armağan Erdoğan: So illuminating talk, thank you. You are so right about new ways of inclusion. I can say that last week on UNESCO World HE Conference, HE in Africa and reinventing new ways under the current challenges were topics discussed.

01:08:26 Dr.mutiah: strong talk

01:08:34 Altaf Qadeer: wonderful presentation Adam, nice comparisons..... The beauty of education for every heart. Thinking of a globally collaborated effort to work on some teaching programs/ teacher training (multilingual work), through some well-known universities can bring in more robust cognitive-net, social-net, internet (given the challenges for more conventional opportunities). some creative possibilities .....please click on: [cognitivenet.wordpress.com](http://cognitivenet.wordpress.com)

01:09:36 Paul Ashwin: I am interested in the role of elitism in your argument. You seem to be suggesting that political, economic and academic elites are the answer to global elitism.

01:10:29 Luis Kauachi | CIHE: This has been "Bold and courageous"... precisely the attitude and drive we need to move forward! Thank you! This is inspirational...

01:11:57 Victoria: Thank you!

01:14:57 Diana Laurillard: Sorry I have to leave the meeting

01:16:44 CGHE Annual Conference: Thank you for joining this session. Our next session, 'The role of research in higher education and research assessment', will start at 3.10pm (UK). The joining link is live on the conference site: <https://www.cgheconference2022.com/>

01:17:27 Pernille Fraser: I arrived late (apologies) will the recording be available?

01:18:11 CGHE Annual Conference: Yes, a recording will be on the CGHE site and YouTube page later this week.

01:19:16 Eileen Kennedy: But online education is not worse than f2f education - at least it doesn't have to be - there are many ways of doing it and the best ways are not necessarily learnt from pandemic emergency remote practices

01:19:21 IAIN SNJ Cirebon\_Rika Meilani: how about the certificate?

01:20:30 Mike Winter: I am glad to say it's not all UK Government International Education Strategy and the £ bottom line. For example: <https://www.acu.ac.uk/news/international-higher-education-partnerships/>

01:20:32 CGHE Annual Conference: There are not certificates issued for this conference.

01:23:08 Marta: That's a great suggestion here!

01:24:15 Cristina Helena Almeida de Carvalho: Congratulations Sir Adam! Wonderful and provoking presentation!

01:24:57 Michael Natzler (he/him): So very inspiring Adam, thank you. I would be very keen to hear your thoughts on Paul Ashwin's question regarding elitism too.

01:25:37 kcattell: Thank you from South Africa for your inspiring and thought-provoking presentation, Prof. Habib.

01:26:24 Ruwayshid Alruwaili: excellent talk

01:26:49 Pernille Fraser: Yes!!!

01:27:01 Dinara Sultan: Exactly!!!

01:27:28 Keri Facer: Fantastic talk - thank you

01:27:32 Charito Pizarro: Correct! Excellent!

01:27:32 Pete Leihy: Very enjoyable! Thank you

01:27:33 Luis Kauachi | CIHE: INSPIRATIONAL!! Thank you

01:27:47 Leanne TU: Fantastic Talk! So much to think about. Truly inspiring!

01:27:52 Jalpa: Brilliant - thank you!

01:27:52 Michael Natzler (he/him): Is there a paper published / forthcoming Adam?

01:27:56 Altaf Qadeer: wonderful Adam!

01:27:57 Olga Mun: Thank you!

01:28:01 Yushan Xie: Thank you so much for this brilliant speech!!!!

01:28:02 Marta: Thank you!

01:28:11 Nina Kruglikova: Thanks!!