



## **‘Realising the potential of MOOCs as a decentred process for collaborative professional development’ & ‘Brain Drain or Brain Gain: A Growing Trend of Chinese International Students Returning Home for Development’**

00:19:59 CGHE Annual Conference: Welcome back everyone! A reminder that all sessions are being recorded and will be posted online later this week. Please keep yourself muted unless you have been asked to speak or ask a question.

00:20:39 CGHE Annual Conference: To ask a question, use the chat function and write out the question. At the end of the presentation, if your question is selected by the Chair you will be invited to ask it yourself directly. When invited to ask a question, please unmute yourself, switch on your video, and state your name and where you are from.

00:27:53 Golo Henseke: Please start to post your questions.

00:33:47 Victoria: Congratulations! The digital technology is very important to reform education and society. What is the most relevant advantage of Co-MOOC?

00:35:24 Dr.mutiah: nice presentation.Thanks

00:39:05 Victoria: Thank you!

00:40:50 Keri Facer: I have a question - waht is the optimum scale/size for these groups - is there a limit? And... are you seeing any offline groups forming - i.e. can the digital support the creation of local learning networks?

00:46:05 Keri Facer: Thank you - great to hear what you are doing.

00:46:37 Marta: Thank you for this presentation - and the way this project actually works in practice!

00:57:03 Golo Henseke: Please start to post your questions.

00:57:14 Yushan Xie: Thank you all for the brilliant presentations. I'm Yushan Xie, a 1st-year PhD student at the Department of Education at Oxford, researching rural students' experience in higher education in China. I'm in a public space and can't speak. I would be very grateful if Dr Golo Henseke could kindly help read the following text for the question:

A recent news came out few weeks ago reporting certain elite Chinese universities have decided to opt out from the world university ranking and decided to build on its own evaluation system, which stimulated wide discussions around how this would affect China's place in global higher education and research. My question is, with this growing complexity related to world politics and the political agenda within the Chinese higher education system, how would this tendency to focus on its internal system building influence the student decision to study abroad and the recognition of international degrees when they return in the future.

00:58:46 Pola.Lem@timeshighereducation.com: A question for Professor Mok - can you give some examples of what the Chinese government can do to attract talent to the GBA and other parts of the country beyond the centres of Beijing and Shanghai? Thanks

01:00:50 Diana Laurillard: Transnational bridges for development and cultural diversity are a great idea - how do you imagine them working? What would the students/graduates be doing?

01:01:10 David Mills: Great presentation Ka Ho. I wonder how the 70% returnee rate (in 2018) compares with other sending countries. Are you suggesting that beyond return rates, the transnational bridges should be for international students to stay?

01:02:08 WANG Fei: Very insightful presentation. Thank you prof. Mok

01:02:17 Pola.Lem@timeshighereducation.com: One more for Professor Mok: Do you have any indication of how Chinese graduates' preferred destinations for work have changed since 2019?

01:02:30 Yushan Xie: Thank you very much Prof Mok!

01:09:28 Victoria: Thank you!

01:10:48 Anan Chen: From my personal understanding as a Chinese doctoral student, another reason is probably due to the pandemic and the related social issues.

01:10:59 CGHE Annual Conference: Thank you for joining this session. Our last session will be our final keynote, 'The University and the Social Imagination', from Keri Facer. Link on the conference site: <https://www.cgheconference2022.com/>

01:15:05 Jingwen Zhou: Thank you very much! Very informative!

01:15:29 Yushan Xie: Thank you all very much!!

01:15:32 Anan Chen: Thank you all!

01:15:38 Ying Yang: thank you so much!