



‘What skills do employers associate with degree qualifications?’ & ‘Universities and Regions: confronting the ‘levelling up’ agenda’

00:25:18 Carly Brownbridge (Admin): Welcome back everyone! A reminder that all sessions are being recorded and will be posted online later this week. Please keep yourself muted unless you have been asked to speak or ask a question.

To ask a question, use the chat function and write out the question. At the end of the presentations, if your question is selected by the Chair you will be invited to ask it yourself directly. When invited to ask a question, please unmute yourself, switch on your video, and state your name and where you are from.

00:34:31 Maia Chankseliani: Please start sharing your comments and questions

00:37:01 Holly Smith: Thanks for a very informative paper!

00:37:11 Frances Abuso: How relevant are state board exams today esp for teaching profession?

00:39:48 Anan Chen: I totally agree. For example in China, the graduate employment is more and more related to and demanded by the demand side.

00:39:49 Albina Tortbayeva: Thanks for this informative session! Can we say that this relates to Diploma Disease trend taking place? And that the current rather narrow economic approach to the role of education as increasing individual or country economic growth does not work?

00:39:58 Frances Abuso: Ms. Maia pls read question for me. thanks

00:40:49 Frances Abuso: Licensure examinations for applicants

00:47:37 Fenella: A comment, not a question. In South Africa where unemployment is high, a degree becomes important as a signal for employers, and for graduates to secure

positional advantage in the labour market over unqualified school-leavers, for jobs in which they are then over-qualified.

00:48:50 Elisa Brewis: Good question Albina. We will be discussing the non-economic contributions of higher education in the next parallel session (CGHE Project 8 - Higher Education and Public Goods, Simon Marginson & Elisa Brewis)

00:50:39 Albina Tortbayeva: thanks, Elisa, will certainly join the session!

00:50:46 Albina Tortbayeva: Thanks, Golo!

01:07:15 Maia Chankseliani: please start sharing your comments and questions

01:10:35 Mike Ratcliffe: I welcome the call for a 'system' - what do you make of schemes such as Local Skills Improvement Plans? What hope is there for autonomy if HE & FE providers have limited access to this process & there's a tendency for local government to favour grand university projects over more 'neighbourhood' providers.

01:13:58 Elisa Brewis: Thank you for the presentation. I agree with your recommendations (something like the Clark Kerr Masterplan in the US with community colleges as access route to state universities, or the Finnish or German tertiary systems), but am sceptical about political will in England to achieve this. My question is - what role does the open university play in the levelling up agenda?

01:20:54 Carly Brownbridge (Admin): Please join us for one of our next sessions at 15:10:

Realising the potential of MOOCs as a decentred process for collaborative professional development

Brain Drain or Brain Gain: A Growing Trend of Chinese International Students Returning Home for Development

LINK: <https://zoom.us/j/99665669807>

A historical lens on higher education staffing in France and the UK

Local and global public good of higher education: A 10 nation study

LINK: <https://zoom.us/j/99652897946>

01:21:17 Peter Scott : 2 questions:

1. One of the problems with devolving things to English regions is their indeterminacy?
2. Does it matter where student come from, ie local / regional or national?