

Keynote 2: Information overload and the echo chamber effect in higher education research

23 May 2023



- 00:14:57 CGHE Webinars: Just a reminder to everyone, we recommend using speaker view during the presentation
- 00:19:05 Simon Marginson: very nicely developed Rebecca
- 00:30:01 Elisa Brewis: Please share any questions you have in the chat here
- 00:36:32 Krystian Szadkowski: Thank you Rebecca for the presentation. Completely to the point! In your research, have you noticed any difference between behaviour in this respect of researchers located in central and prestigious institutions, and those in the peripheries? I would risk a hypothesis that in systems that lack a clear and tangible prestige hierarchies (other than those „imposed” by Western hegemony) people are quite more open for wide and often multilingual reading (once they do research), because they initially lack the strict selection criteria. I am curious what would be your opinion about this intuition.
- 00:39:07 David Mills: Thanks Rebecca - really fascinating and provoking. I wonder if we should bring Kuhn and paradigms into this conversation.
- 00:39:49 Katie: Thanks very much - very interesting and thought provoking
- 00:39:59 iPhone: Thank you for a great presentation
- 00:41:35 Miguel Antonio Lim: Many thanks for all the 'challenges' you issues to us and the field, Rebecca. A lot to think about... but just to start - what do you think of the whys / hows of affirmative action in journals in our field regarding 'theoretical content'... should journals / editors be more directive in representing lesser known perspectives
- 00:43:22 Elisa Brewis: Thank you David and Miguel. I will invite you ask your questions next.
- 00:43:43 Marta Kozłowska: Thank you for this - inspirational. Real food for thought with many take away points here (to keep your metaphor going). It would be great to hear later how your new conference model has worked. Well-done on the courage to do things in a truly innovative way.
- 00:48:11 Paul Ashwin: Thanks Rebecca, I really enjoyed that. There are a couple of things that trouble me. The first is the metaphor of 'consumption', which seems a problematic characterisation of our relationship to bodies of literature/knowledge. The second is how we conceptualise these bodies of knowledge - I would see these as more than

papers and theories and as having a meaning beyond the individual perspectives of particular theories etc,

00:49:50 Eliel: Kuhn's later work dropped the paradigm concept in his 'linguistic turn' - that could be even more relevant as it's all about the web of concepts that constitute the norms of a field.

00:50:09 Krystian Szadkowski: Replying to "Many thanks for all ..."

I'm with you Miguel! 😊

00:52:54 Miguel Antonio Lim: Replying to "Many thanks for all ..."

Glad someone is :-)

00:55:28 Marta Kozłowska: Thank you - only if there's enough of time. I'm aware the conference is still ahead of us - I simply liked the new, disruptive format.

00:55:50 Xin Xu: Thank you very much Rebecca! Your mentioning of the busy nature of academic life and the undesirable consequences remind me of discourses and practice of 'slow academic' or 'slow scholarship' - while acknowledging limitations, I wonder if the latter ideas also constitute potentials for disruptions and changes?

00:57:21 Jenni Case: Superb keynote, Rebecca! Your observations are spot on, especially if we are wanting to bring in voices and perspectives beyond the West. Quick question - am interested to hear a bit more on your views on the role of social media, which you mentioned. I'm specifically thinking about how social media has framed the space for critical discourse and ironically made it quite homogeneous. There is some interesting scholarship coming from South Africa presently which asks questions about how the notion of decolonization (developed elsewhere) does or doesn't suit the kinds of critiques and analyses that are needed there.

00:57:41 Eileen Kennedy: I agree with @Paul!

00:58:30 Jenni Case: (I see time is short so am totally fine if my question doesn't get time for airing!)

01:00:20 Elisa Brewis: thank you Xin and Jenni, I will try bring you in at the end, presenting your questions back to back

01:03:27 CGHE Webinars: Thank you for joining this session. Our next session, 'CGHE project 2 (digital) session: Democratising collaborative professional development on UN SDGs: From MOOC to CoMOOC', will begin at 2:45pm (UK). Join here: <https://zoom.us/j/99357731647?pwd=WkVmT3pjV2QwbkZTZ3YvOUNqOVhPUT09>

01:05:21 Paul Ashwin: Thanks Rebecca for a fantastic keynote and brilliant responses to the questions.

01:08:52 Simon Marginson: ruly wonderful Rebecca. My thought is that multiple inclusion is not enough, though it's essential and diversity of perspectives and ideas is especially important to us

