

Panel 3: Reparative Higher Education - Global Perspectives

Convenor: Olga Mun

Unprecedented climate change disasters, conflicts, persisting racism and socio-economic inequities are affecting societies around the world. It is frequently anticipated that higher education institutions will address these issues and produce teaching and research to help combat their associated challenges. However, universities and colleges at once perpetuate and address such inequalities. Reparative approaches in education call for epistemic, material and pedagogical innovations to address these many injustices (Sriprakash, 2023). In this panel, early career researchers from the Centre of Global Higher Education (CGHE) will present papers that theorise and address the reparative frameworks in the fields of higher education internationalisation, research and teaching. More specifically they will address:

- Hegemonic epistemologies of merit and their implications for undergraduate admissions and teaching in Oxford
- The formation of a drifting self: challenges and strategies of poor rural students studying at lower-tier higher education institutions in China
- Indigenous philosophies of Malaysia and Kazakhstan to re-conceptualise sustainability discussions and environmental repair in higher education from the perspectives of the Global South

References

Sriprakash, A. (2023). Reparations: Theorising just futures of education. *Discourse: Studies in the Cultural Politics of Education*, 44(5), 782-795.