

Day 1 Thursday 3 April					
Time	Panels	Stream 1: The politics of educational mobilities	Stream 2: Injustice, coloniality and repair	Stream 3: Equity, diversity and knowledge production	Stream 4: Place, nation and geopolitics
11.30am -1pm	Panel 1	Transnational education: Critical perspectives under the 'new geopolitics' paradigm	Rewilding higher education – Ecological engagements in the contemporary university	Rethinking knowledge(s): Epistemic diversity in higher education and research	The 'nation' in global higher education
2pm – 3.30pm	Panel 2	Reimagining International Student Mobility (ISM) futures: 'Wish lists' from researchers, practitioners, and policymakers – What would you like to see (not) happen? (Roundtable)	If we must die, our knowledge must live: Resistance and decoloniality labor in Palestine and Lebanon academia	Epistemic justice, agency and representation in international education conferences – Voices from the global south	The national/internation al interface in context of "polycrisis" and the prospect of post-neoliberal higher education
4.30pm	Plenary	policy roundtable at	Kellogg Hub (kindly sp	consored by Hang Se	eng University)
– 6pm			Day 2 Friday 4 April		
Time	Panels	Stream 1: The politics of educational mobilities	Stream 2: Injustice, coloniality and repair	Stream 3: Equity, diversity and knowledge production	Stream 4@ Place, nation and geopolitics
9am – 10.30am	Panel 3	International mobility and societal change – Rethinking higher education in a divided world	Reparative higher education – Global perspectives	Knowledge production and scholarly publishing – Questions of integrity and representation	Geopolitics and higher education in East Asia – International student mobility, research collaboration and university governance (sponsored by APHERP)
11am – 12.30pm	Panel 4	Continuities, changes and challenges for European higher education landscape – Five years of the European universities initiative	Facing the traps of decolonial critiques and opening up for other ways of existing inside/outside/bey ond academia	Place-based PhDs: Influences of geo-historical location on PhD experience	Higher education and Sino-African cooperation